



USAID
FROM THE AMERICAN PEOPLE



Reading English

Learner Book 2



PHOTO: Alex Kamweru

Primary Math and Reading (PRIMR) Initiative

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Acknowledgements

These materials were developed as a result of the generous financial support from DFID/Kenya and USAID/Kenya. The Principal Secretary of the Ministry of Education, Science and Technology, Dr. Belio Kipsang, was instrumental in directing the tireless technical efforts of the Ministry of Education, Science and Technology (MoEST), the Kenya National Examinations Council (KNEC), Kenya Education Management Institute (KEMI), Kenya Institute of Special Education (KISE) and the Teachers' Service Commission (TSC). Together, DFID and USAID submit these materials to the MoEST for research purposes in Primary Math and Reading (PRIMR) Initiative-supported schools. **These materials are for research and evaluation purposes only and no usage of these materials is permitted outside of PRIMR-supported schools, except by express authority from the MoEST.**

Special thanks go to the technical team who wrote the materials based on the scope and sequence. Congratulations and appreciation to the RTI PRIMR technical team, namely Dr. Benjamin Piper, Mildren Lang'o, Dorcas Oduor, Jody Roy, Sarah Koko, Samuel Ogwang', Kennedy Kibukho, Professor Angelina Kioko, Jessica Mejia and Erin Mudd for all of their hard work writing the Teachers' Guides and learners' books. Special thanks are due to the Program Development and Implementation Team, which includes members of the MoEST and other SAGAs, including Kiragu wa Magochi, Jane Theuri, James Indimuli, Charles Kanja, and Dorothy Ogega. This team led the design of the program, the development of the scope and sequence, wrote the materials themselves, and is overseeing the pilot of the materials in classrooms. This team includes experts who have been engaged in several parts of the activity, TAC tutors, coaches, teachers in PRIMR Cohort 1 and 2 schools, whose contributions to improving these materials are greatly appreciated, and the pupils and community members in Nairobi, Kiambu, Murang'a, Bungoma, Machakos, Nakuru and Kisumu counties who have been heavily involved. The quality of this work is due to their tireless efforts. Thanks also to Simon Ndonge and Nestory Fedeliko for the illustrations. Finally, it is the effort, energy and talent of Kenyan pupils that inspires us.

January 2014

Practise reading the letter sounds.

■ m M

a A

t T

e E

Read the sounds. Read the words.

● M a t

T a m

m e t

Mat

Tam

met

Read the letter sounds.

▲ s S

l L

p P

f F

Read the sounds. Read the words.

★ s a t

m a t

f a t

p a t

sat

mat

fat

pat

s e t

m e t

p e t

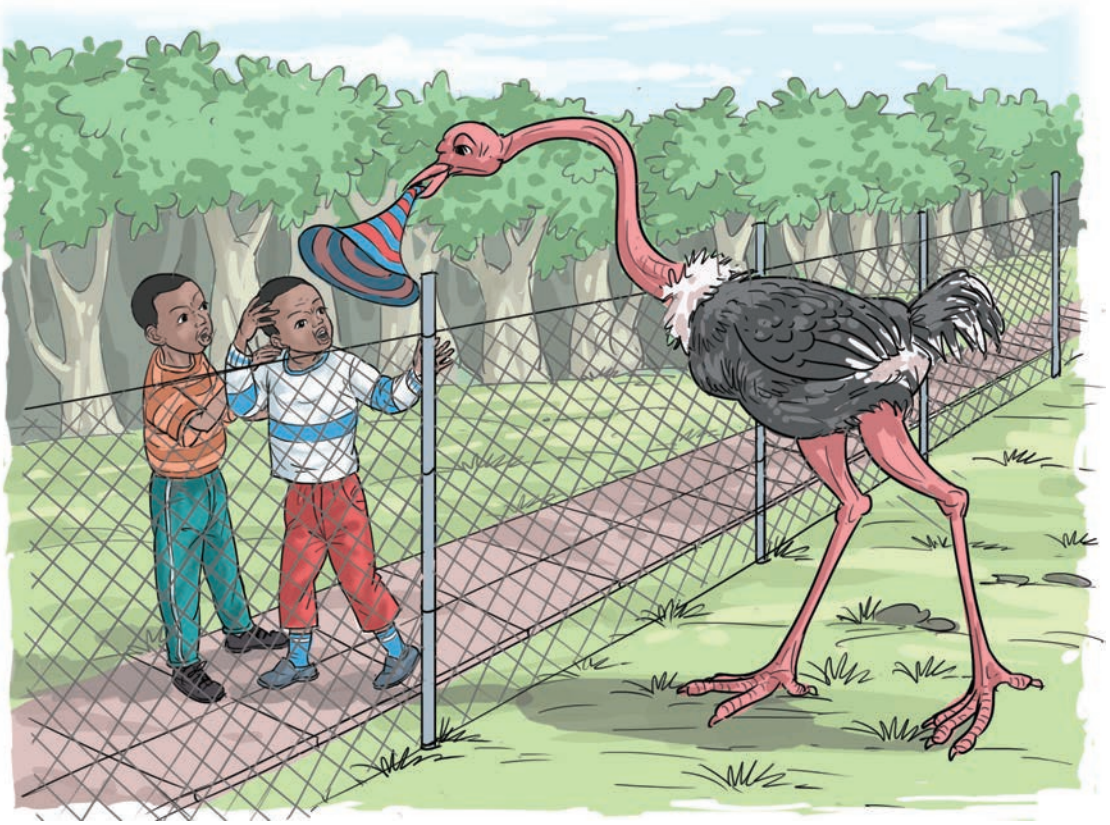
l e t

set

met

pet

let



At the zoo

Sam is at the zoo.
Mat is there too.
Mat has a nice hat.
They see a big bird.
The bird has a **long** neck.
It has very long legs too.
The bird looks at Sam and Mat.
Then the bird **picks** Mat's hat.
Mat is **sad**.
"That is a bad bird," says Mat.

Read the letter sounds.

■ i I

n N

h H

o O

Read the sounds. Read the words.

● h a t

p a t

h o t

hat

pat

hot

p o t

h o t

n o t

pot

hot

not

n e t

p e t

s e t

net

pet

set

Read the letter sounds.

▲ b B

r R

u U

g G

Read the sounds. Read the words.

★ b i t

b a t

b e t

b u t

bit

bat

bet

but

b i n

b a n

B e n

b u n

bin

ban

Ben

bun



Pat and the bad bird

Pat is at the zoo.
She wants to see the bird too.
It has very long legs.
It has a long neck.
The bird looks at Pat.
Pat looks at the bird.
Then the bird **rips** Pat's **socks**.
Pat **hops** and runs.
The bird is bad.

Read the letter sounds.

★ d D

w W

j J

c C

Read the sounds. Read the words.

■ cat

bat

sat

hat

jet

net

get

bet

cut

cot

cat

gut

got

rub

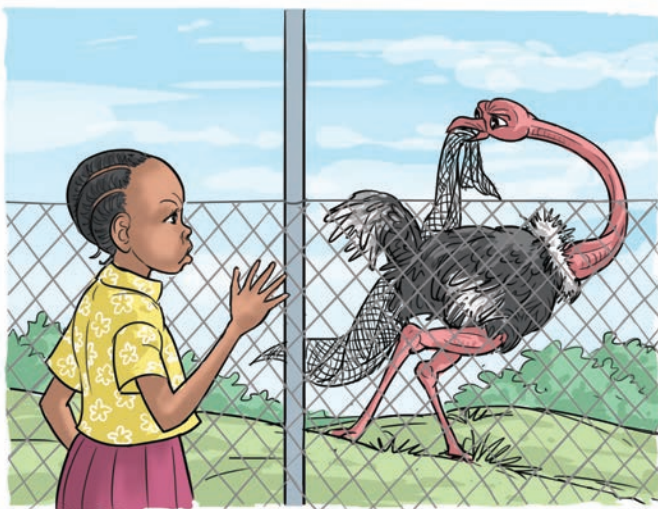
rob

rib

1.The cat got a cut. 2.

The bat is in the net.

Tam and the bad bird



Tam is at the zoo. She wants to see the bird **too**. It has very long legs. It has a long **neck**. She looks at the bird. Then she gets a **net**. She wants to take the bird home. The bird picks the net and runs. Tam is sad. "That is not a good bird," says Tam.

Practise reading the letter sounds.

■ Y y

ch

sh

K k

Read the sounds. Read the words.

● sh i p

y e t

ch i n

ship

yet

chin

ch i p

w e t

k i t

chip

wet

kit

Read the letter sounds.

▲ Z z

V v

wh

ng

Read the sounds. Read the words.

★ z i p

r i p

h i p

wh i p

ch i p

zip

rip

hip

whip

chip

s i ng

r i ng

s a ng

r a ng

s u ng

sing

ring

sang

rang

sung



Nan and Sam

When the **phone** rings, Nan sings.

She is going to the shop.

She gets her money.

She runs to meet Sam.

Sam buys fish and chips.

Nan buys yams and beans.

They eat and eat and eat.

They eat too much.

Sam says, "We are too **full**."

We can not walk home."

Nan says, "Let us take a **nap**."

Read the sounds. Read the words.



a__e



can

mat

take

make

name

game

cane

mate

face

race

i__e

bit

kit

bike

like

hide

ride

bite

kite

rice

dice

Read the sounds. Read the words.



o__e



not

hop

Coke

cone

hole

home

note

hope

u__e

cut

tub

cub

rude

tune

cute

tube

cube



Mangoes

I can buy an **orange** or a mango.

Mother hates mangoes.

Father hates mangoes.

Sam hates mangoes.

But I like mangoes.

I buy a mango.

I take a big bite
of a **ripe** wet mango
and eat and eat
and eat.

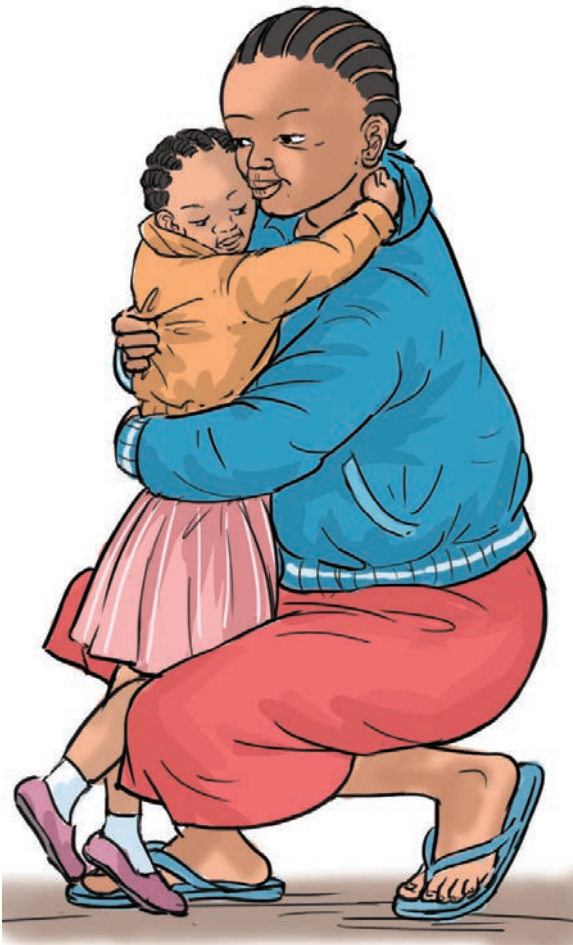
I am happy.

Read the sounds. Read the words.

★	rat	rate
	tub	tube
	rod	rode
	rip	ripe

1. The rat is in the pipe. 2. He rode to the shop.
-

Pam and Mother



- Pam: I am so big. I can **hear** with my ears.
- Mother: Show me your ears.
- Pam: I can eat with my **mouth**.
- Mother: Show me your mouth.
- Pam: I can walk with my legs.
- Mother: Show me your legs.
- Pam: I am so big. I will go to the shop.
- Mother: Will you buy a pen?
- Pam: No, I will buy a pet hen.
- Mother: Come, **give** me a hug.

Practise reading the letter sounds.

■ **R r**

L l

Read the sounds. Read the words.

● **r o b**

l o b

r i p

l i p

rob

lob

rip

lip

robe

lobe

rate

late

Practise reading the letter sounds.

▲ **L l**

R r

Read the sounds. Read the words.

★ **r e d**

r i d

red

rid

l e d

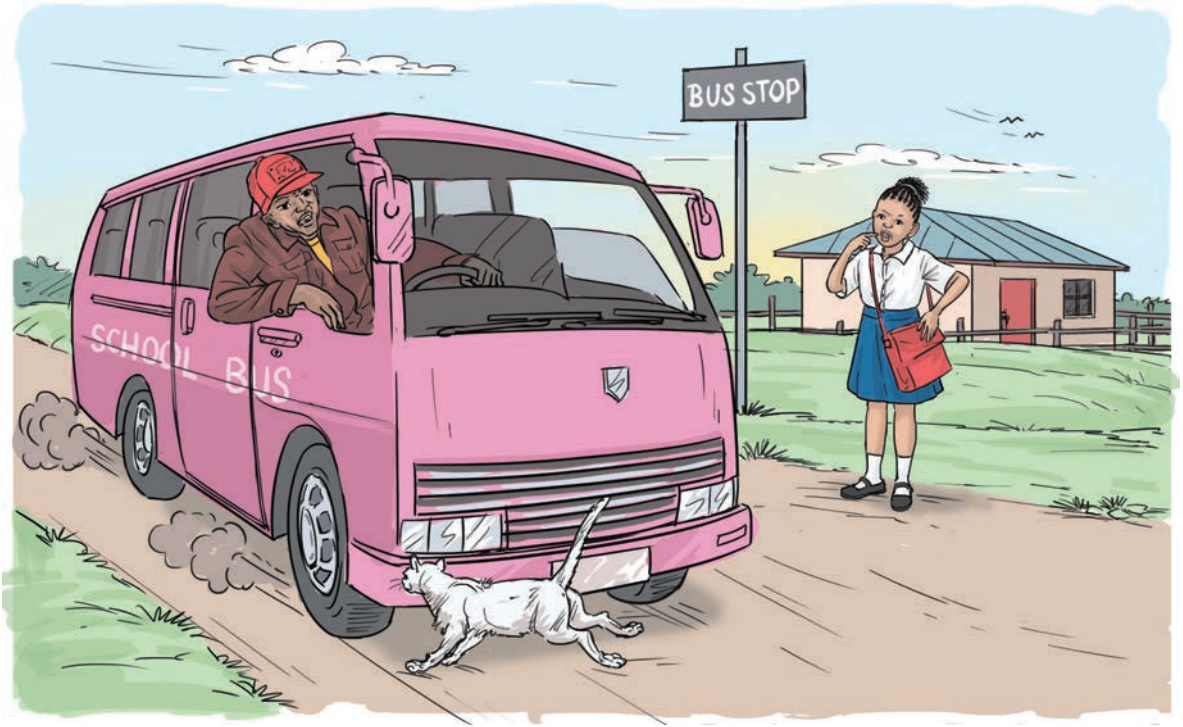
l i d

led

lid

lake

rake



The cat and the bus

Rose likes to ride on the school bus.

Today Rose is late.

She runs to the road.

Her cat runs after her.

It runs in **front** of the bus.

The bus **slows** down.

Rose bites her lip.

The **driver** looks in front of the bus.

The cat is okay.

Rose is happy and rides on the bus to school.

Read the letter sounds.

■ -ar

-all

Read the sounds. Read the words.

● c ar

b ar

c all

b all

car

bar

call

ball

f ar

sc ar

f all

t all

far

scar

fall

tall

st ar

t ar

w all

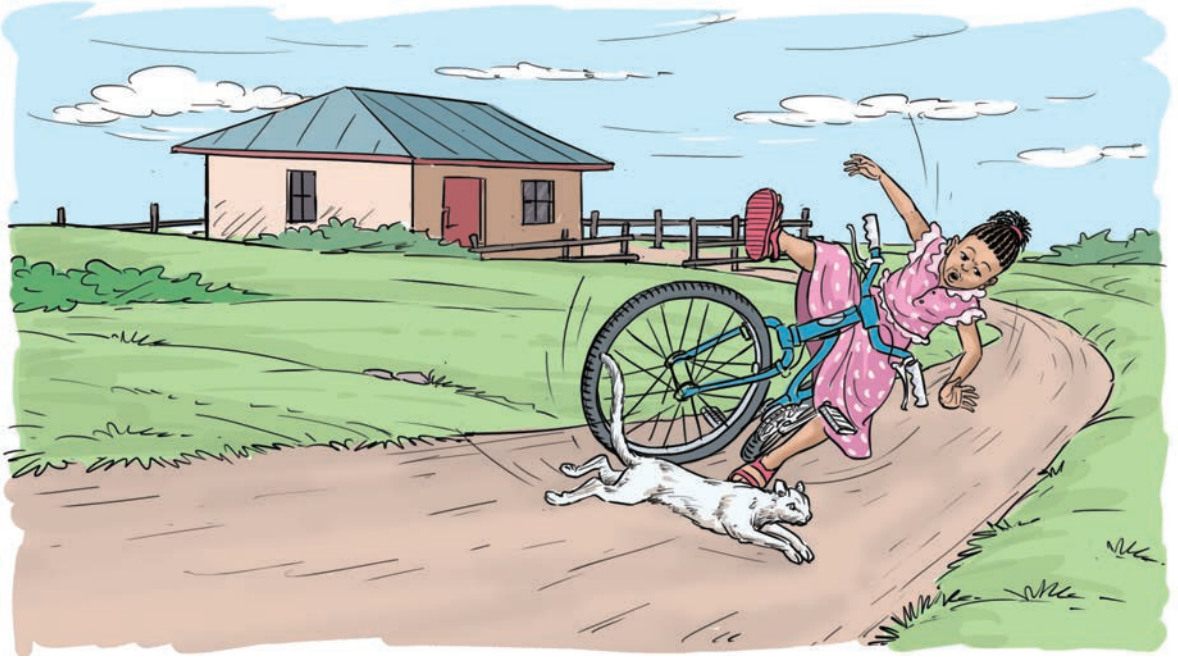
h all

star

tar

wall

hall



Rose and the big bike

Rose wants to buy a ball.
But the shop is **far**.
She sees a big bicycle by the wall.
She takes the bike.
She rides to the road.
But, her cat runs in front of the bike.
Rose falls.
“Mama, mama!” Rose **cries**.
Mother takes Rose home.
Rose now has a **scar** on her leg.

Read the sounds. Read the words.

★ ball

fell

will

full

car

bar

scar

far

rip

lip

rake

lake

1. I will ride in the car.

2. He fell and got a scar.

Rose has a scar



Rose has a scar on her leg.

She is sad.

Mat sees Rose and asks, "What did you do?"

Rose says. "I **rode** the bike to the road. But then my cat ran in front of the bike.

I **hit** the cat and I **fell**."

That is why I have a scar on my leg."

"Oh," says Mat.

"That is not fun."

Read the letter sounds.

■ S s

Read the sounds. Read the words.

● sh i p

t oy

b oy

sw i m

ship

toy

boy

swim

sh i p s

t oy s

b oy s

sw i m s

ships

toys

boys

swims

lake

rake

rate

lobe

lakes

rakes

rates

lobes



Bad smell at the lake

Sam and Mat are near the lake. Sam plays with toys in the sand. Mat has no toy. He wants to swim. Sam says, “The water **smells** bad and the **soil** is also grey.” Then father comes and smells the bad water. He sees the grey soil. He says, “Boys, the water is bad. Do not swim in it today. It will make you **sick**.”

Read the letter sounds.



gr-

dr-

Read the sounds. Read the words.



gr ee n

dr a g

green

drag

gr a ss

dr y

grass

dry

gr a m

dr ea m

gram

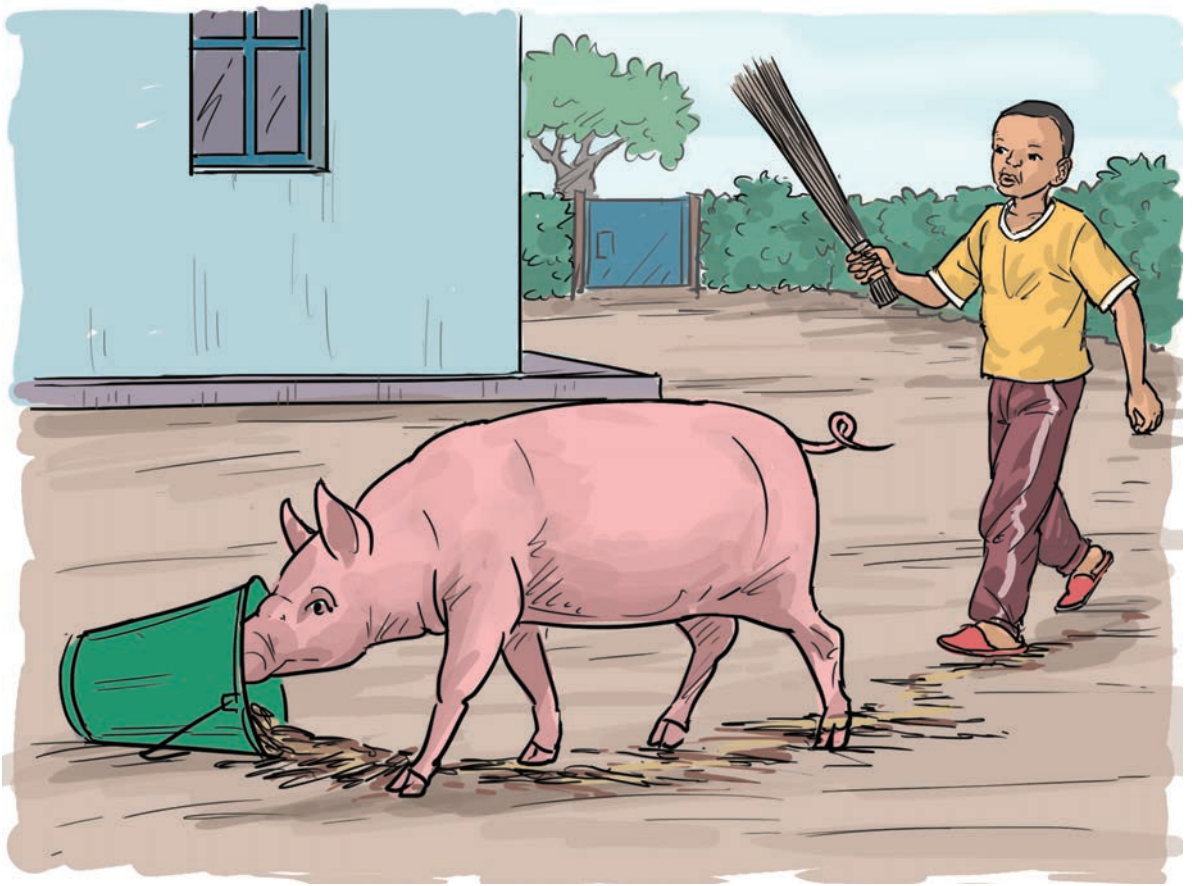
dream

gr ee t

dr i p

greet

drip



Sam and the pig

Sam helps Mother clean.

He **sweeps** the dry grass.

He is good at sweeping.

He puts the grass in a green bin.

Then the big pink pig gets out of the shed.

It puts its head into the green bin.

Sam **shouts**, "Stop!"

But the pig **drags** the green bin to the tree.

The grass falls out.

Now Sam has to **start** again.

Read the sounds. Read the words.

★ chin

chins

ring

rings

drum

drag

drive

drop

green

grass

grain

greet

1. The green grass will be cut. 2. I will drive to greet him.
-

Pat and the big dogs

Pat says, “Today, I will **sell** my **grain**.”

She puts the grain in two **grey** bags.

She walks to the shops.

Then she sees two big dogs.

She runs.

The grey bags fall.

The grain falls out.

Pat cries.

Then she sees

Peter.

He helps her.

Then they walk to the shops to sell the grain.



Practise reading the letter sounds.



-nk

-nd

-nt

Read the sounds. Read the words.



s a nk

s e nd

s e nt

sank

send

sent

b a nk

b e nd

b e nt

bank

bend

bent

p i nk

s a nd

w a nt

pink

sand

want

dr i nk

b a nd

drink

band

h a nd

hand

st a nd

stand



Baby Sara and the sand

Baby Sara wants to **play** in the sand.

She puts sand in her hands.

She puts sand on her legs.

She puts sand on her **hair**.

She is very happy.

Then Frank sees her.

He says, "Baby Sara, you are dirty!"

He gives her a bath.

He puts a clean pink **dress** on her.

Read the letter sounds.



st-

sp-

Read the sounds. Read the words.



st e p

sp o t

step

spot

st o p

sp i t

stop

spit

st a r

sp i n

star

spin

st a nd

stand

st ill

still



Esther and the spider

Esther says to Sam: “Do you wash your face every day?”

Sam says: “Yes, I also brush my teeth every day.”

Sam says, “Let me see your teeth.”

Esther **opens** her **mouth**.

Sam looks into it.

Her teeth are very clean.

Then a small **spider** falls into Esther’s mouth.

She spits, and spits, and spits until the spider is out.

Read the sounds. Read the words.

★ stand	hand	drink	sink
sank	sand	bend	bent
spit	spin	still	star

1. Do not spit on my hand.
2. The big pink pig sank in the sand.

Baby Sarah takes a bath

Baby Sarah sits on a mat.

Then she sees a basin with water.

She wants to take a bath.

She gets in the basin.

She has her shoes on.

She has her shirt on.

She has her shorts on.

Baby Sarah takes a bath with her **clothes** on.

Then, Esther sees baby Sarah.

“Baby Sarah,” she says,

“**Why** do you **bathe** with clothes on?”



Practise reading the letter sounds.

■ -st -sp -sk

Read the sounds. Read the words.

● l a st w a sp a sk
 last **wasp** **ask**

f a st cl a sp m a sk
 fast **clasp** **mask**

b e st gr a sp t a sk
 best **grasp** **task**

n e st fl a sk
 nest **flask**

m u st d i sk
 must **disk**

d e sk
 desk



The milk mask

Peter and Mary are hungry. There is tea in the flask, but there is also **milk**. “Can I have some milk, Mother?” Mary asks. Mother gives her some milk. Mary drinks her milk and when she looks up she has milk on her face. It looks like a **milk mask**. “You look like a man!” Peter says. Then Mary licks her lips. **Gone** is the mask.

Read the letter sounds.

■ ea

Read the sounds. Read the words.

● b ea d

m ea t

p ea s

s ea

bead

meat

peas

sea

b ea n

s ea t

s ea m

r ea m

bean

seat

seam

ream

st ea m

sp ea k

h ea t

ch ea t

steam

speak

heat

cheat

dr ea m

b ea t

t ea m

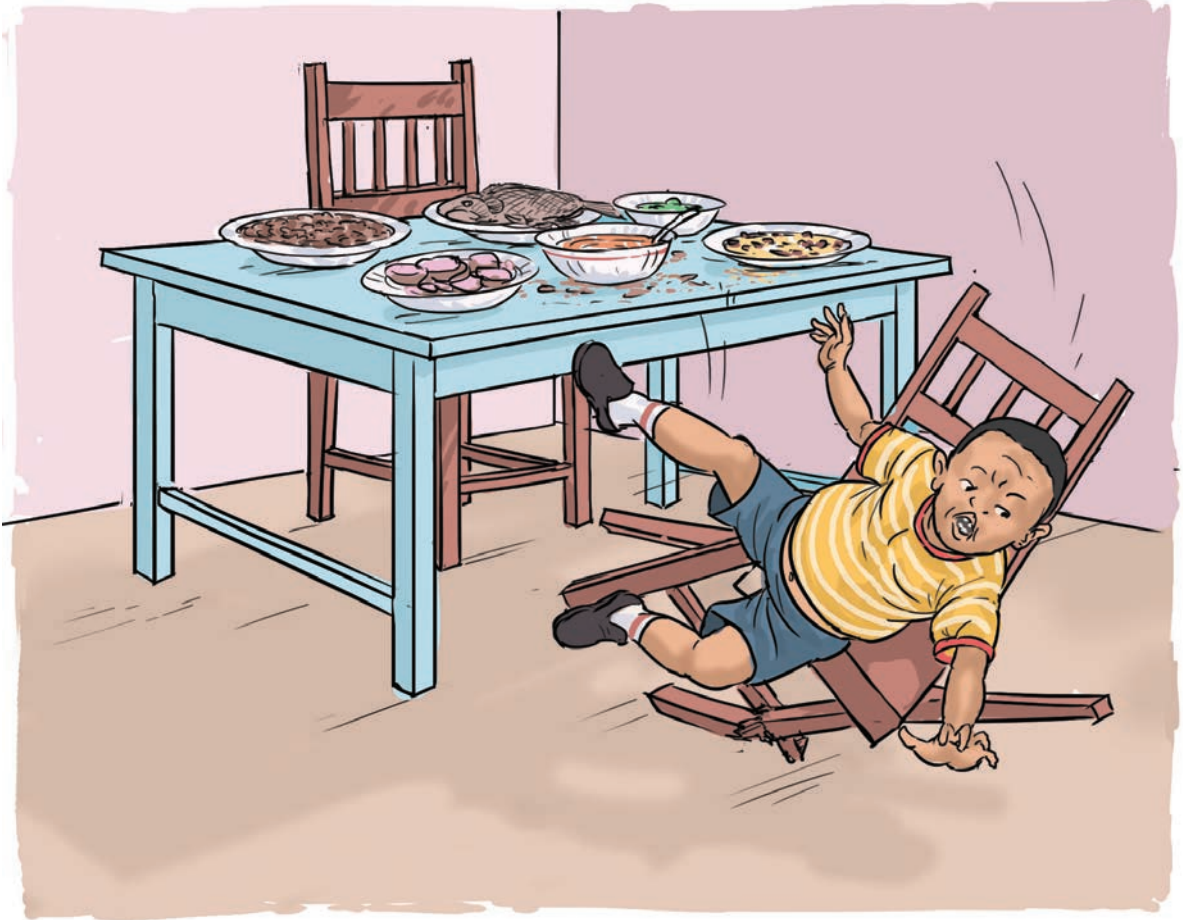
r ea d

dream

beat

team

read



Hungry Maina falls

Maina is very **hungry**.
He wants to eat, eat and eat.
He eats meat, but not the fish.
He eats beans, but not the peas.
He eats chips, but not the yams.
He eats till he feels sick.
Then he takes a **seat**.
The seat **cracks** and Maina falls!

Read the sounds. Read the words.

★ eat	seat	beans	dream
fast	must	best	last
wasp	clasp	mask	flask

1. I will eat the beans.

2. The wasp was on the mask.

Mary and the wasp

Mary is playing with her toy mask.

It is a very nice mask.

Now she is hungry.

She wants to eat peas.

But there is a **wasp** **near** the **peas**.

The wasp likes Mary's mask.

Mary does not like a wasp so near.

She runs and runs till the wasp is gone.

She eats all the peas.



Practise reading the letter sounds.

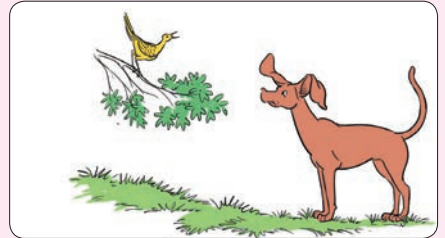
■ -ear

Read the sounds. Read the words.

● ear	h ear	d ear	n ear
ear	hear	dear	near
<hr/>			
y ear	f ear	sp ear	
year	fear	spear	

✚ Move your finger to connect the sentence with the picture.

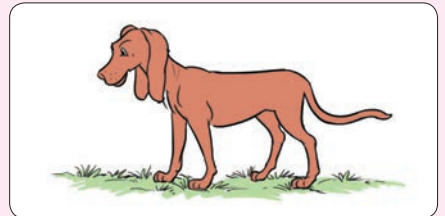
The dog has big ears.



The dog can hear the bird sing.



The dog is near the cat.





A sore ear

Robert has a **sore** ear.

It hurts.

It makes his eyes hurt too.

He cannot hear **well**.

Jane says to him, "Oh dear, I had it last year."

His mother looks in his ear.

She sees a little **fly** in his ear.

She takes it out and puts some oil in his ear.

Robert can hear well now.

Read the letter sounds.



-ck

Read the sounds. Read the words.



l u ck

d u ck

n e ck

luck

duck

neck

r o ck

s o ck

c o ck

rock

sock

cock

l o ck

s a ck

p a ck

lock

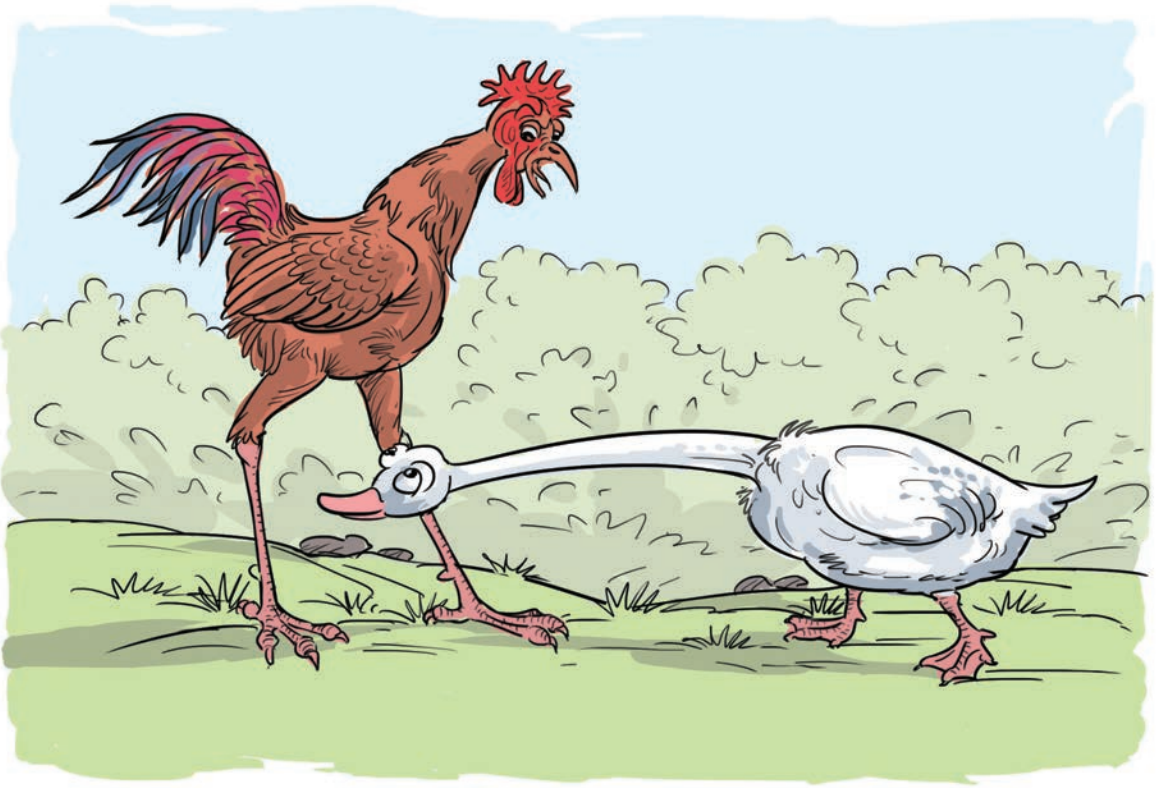
sack

pack



Solve the riddle using the words above.

1. I like water. I am a bird. Who am I? _____
2. I hold up your head. Who am I? _____
3. You put me on with a shoe. Who am I? _____
4. You carry grain in me. Who am I? _____



The long neck

Luck the **Duck** has a long neck.

He met Rock the **Cock**.

Cock said, "Show me your neck."

"This is my neck," said Duck.

"You have a long neck," Cock said.

"Show me your neck," Duck said.

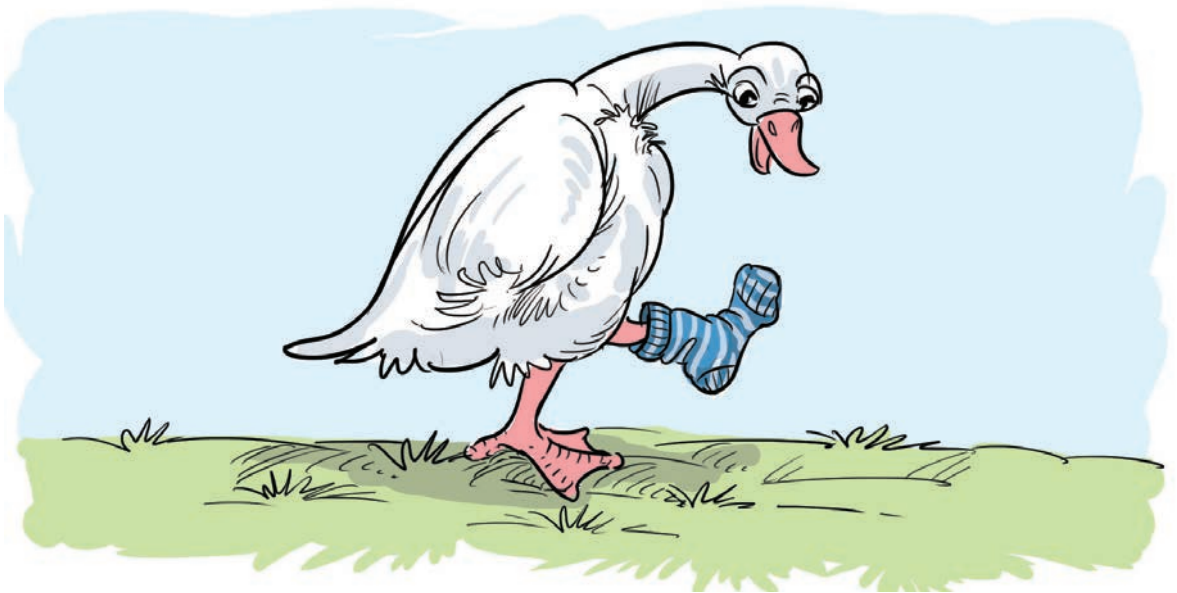
But Rock the Cock did not have a long neck.

"So what," said Cock and he ran **away** on his long legs.

Read the sounds. Read the words.

★ back	duck	cock	neck
ear	dear	near	hear
well	ball	full	still

1. The cock is near the duck.
2. My ear does not hear well.



Puck and the sock

Puck the Duck got a sock. “What is this?” he asked. He put it on his ear, but it did not **fit**. He put it on his neck, but it did not fit. He put it on his **back**, but it did not fit. Then he put it on his **foot** and it fit there! Puck the Duck likes his sock.

Practise reading the letter sounds.

■ R r

L l

-all

-ar

Read the sounds. Read the words.

● r i p

r o a d

b a l l

f a r

rip

road

ball

far

l i p

l o a d

w a l l

t a r

lip

load

wall

tar

Read the letter sounds.

▲ -s

dr-

gr-

Read the sounds. Read the words.

★ p l a y

h e l p

dr a g

gr a i n

play

help

drag

grain

p l a y s

h e l p s

dr a g s

gr a i n s

plays

helps

drags

grains



A shirt for school

Rose sits near the wall. She sees Sam and two boys. They drag big grey **bags** to the wall. Rose says, "It is too hot to drag big bags like that." Sam says, "We want to sell the dry grass so that I can buy a **shirt** for school." The boys **drag** the bag to the road. There they sell the dry grass. Sam buys a shirt for school.

Read the sounds. Read the words.



-nd

-nk

-nt

Read the sounds. Read the words.



h a nd

st i nk

sp e nt

hand

stink

spent

st a nd

p i nk

w e nt

stand

pink

went

Read the sounds. Read the words.



-ea

-sk

Read the sounds. Read the words.



s ea t

b ea t

n ea t

seat

beat

neat

m a sk

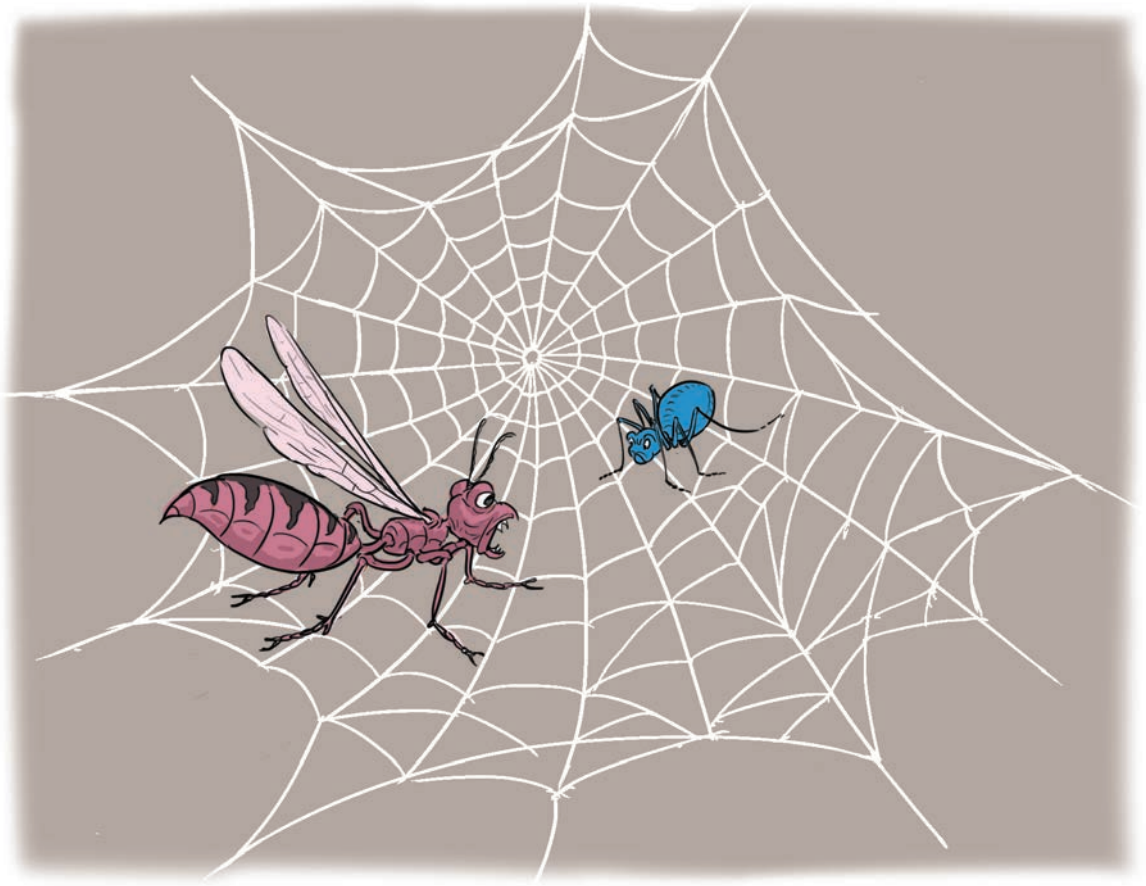
t a sk

fl a sk

mask

task

flask



Linda and the spider

Linda is at school. The bell has rung. She is in class. The **teacher** says: "We will read a story today. Linda, sit down." Linda says, "There is a **little** spider on my seat. It is making a **web**." A wasp comes, "Zoom!" into the web. The spider is happy. It eats the wasp. Linda is not happy. Do you know why?

Read the sounds. Read the words.

★ back	pack	sack	rack
year	dear	near	hear

1. I hear the duck near the school.
2. The pack makes my back sore.

Wasps

Joy and James are at school.

They put stones in a sack for the teacher.

Then James shouts, “Help me! Help me! There are wasps.”

He runs to the teacher in **tears**.

The teacher asks, “Where did the wasps **hurt** you?”

“Near my ear,” says James.

James shows the teacher his neck.

The teacher puts **medicine** on his neck.



Practise reading the letter sounds.

■ -ar__

Read the sounds. Read the words.

● b ar n	f ar m	y ar d	p ar t
barn	farm	yard	part

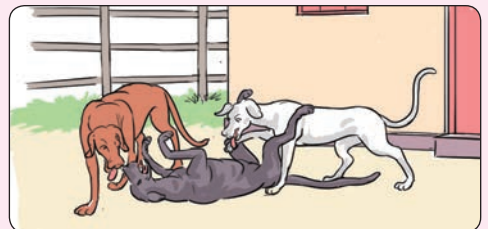
b ar k	c ar d	d ar k	h ar v e st
bark	card	dark	harvest

✚ Move your finger to connect the sentence with the picture.

1. The dogs are in the barn.

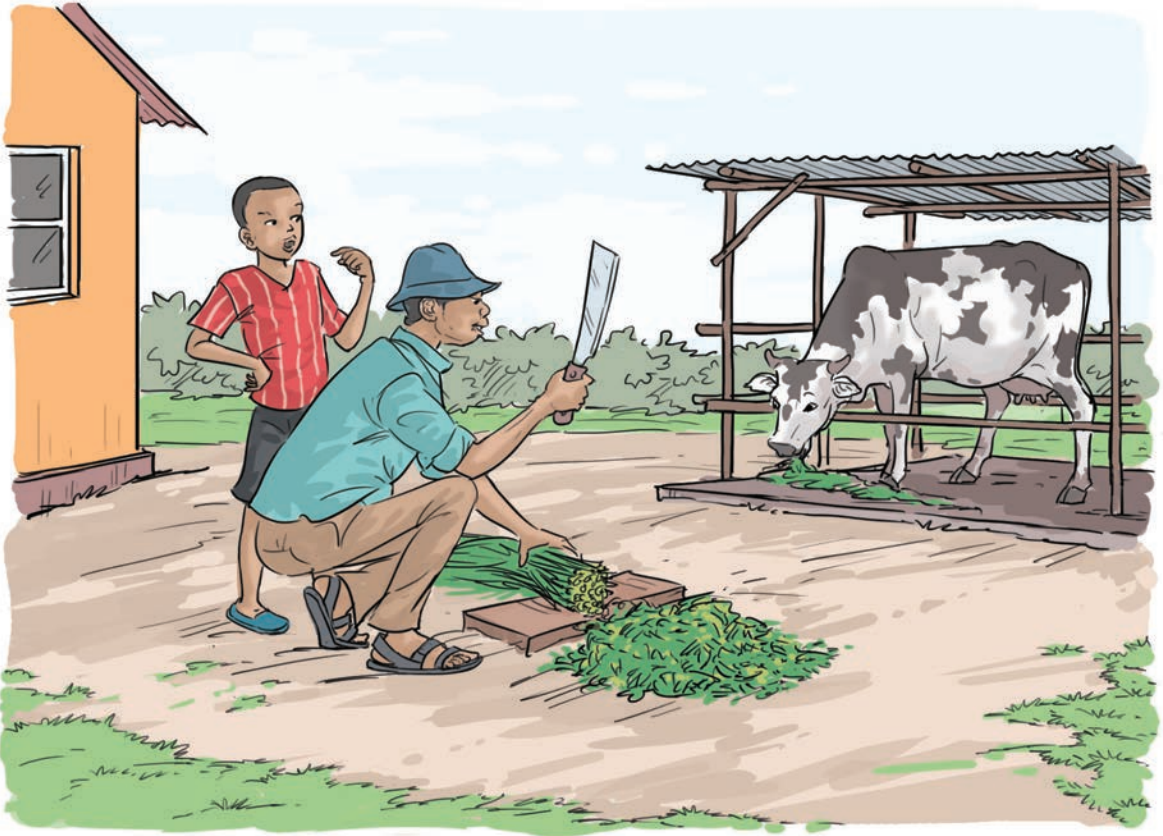


2. The dogs bark in the dark.



3. The dogs play in the yard.





Feeding a cow

The farmer tells me how to feed a cow. **First**, you get grass from the field. Then you use a **cart** to take the grass to the shed. Next you cut the grass until it is small. Last, you put the cut grass on the floor of a clean cow shed. The cows will eat the grass. When the cows have **fed**, you give them water to drink.

Read the letter sounds.



fl-

gl-

Read the sounds. Read the words.



fl oor

floor

gl a d

glad

fl a g

flag

gl a ss

glass

fl ow

flow

gl ove s

gloves

fl a t

flat

fl ie s

flies



Cleaning a cow shed

First you put on work shoes and **gloves**.

You get the cows out of the **shed**.

Next, you can sweep the floor.

This will get all the dung out.

Spray the shed to kill the **flies**.

Let the shed dry.

Now, put new grass for the cows.

Last, bring the cows back to the shed.

Read the sounds. Read the words.

★ cart	farm	farmer
glass	gloves	glad
flag	flow	floor

1. The flag is on the pole.
2. The farmer will give his harvest to you.

From Seed to Food

I like maize.

I asked a farmer how it grows.

The farmer told me the steps.

1. Get the soil in the **farm** ready.
2. Plant the **maize** seeds.
3. Weed the maize.
4. **Harvest** the maize.
5. Bring the maize home.
6. Dry the maize.
7. Store the maize.

Then I can cook my maize!

Do you like maize too?



Practise reading the letter sounds.



-er

-ir

-ur

Read the sounds. Read the words.



t er m

sh ir t

t ur n

term

shirt

turn

h er

g ir l s

b ur n

her

girls

burn

d ir t

h ur t

dirt

hurt

b ir d

bird

sk ir t

skirt



Dressing my Brother

Hello, I am Joy.

I am a big girl.

I want to tell you **about** how I dress my little **brother**.

I get him to sit on a chair.

First, I help him put on his pair of shorts and his shirt.

Next, I put on his **shoes**.

And last I help him put on his socks...

Heh?

This is not good.

Can you help me?

Read the sounds.



-oy

Read the sounds. Read the words.



j oy

b oy

t oy

en j oy

joy

boy

toy

enjoy

✚ Move your finger to connect the sentence with the picture.

1. The boy is on the farm.



2. The boy will enjoy his fish and chips.



3. The boy plays with the toy in the yard.



4. The boy sings with joy.





Clothes for Girls and Boys

There are clothes for boys.

There are clothes for girls.

Do you know them all?

A girl **wears** a **skirt**, but a boy wears a pair of **shorts**.

A girl wears a blouse, but a boy wears a shirt.

A girl wears a dress, but a boy wears a kanzu.

A girl wears a lessa, but a boy wears a kikoi.

A girl wears a head scarf, but a boy wears a turban.

What do you like to wear?

Read the sounds. Read the words.

★ girls	bird	shirt	skirt
hurt	her	term	turn
toy	boy	joy	enjoy

1. She will wear her skirt.
2. The boy will wear his shirt.



Uniform

Girls and boys wear **uniforms** to school. The boys wear grey shorts and the girls wear grey skirts. The boys wear white **shirts** and the girls wear white **blouses**. The boys wear grey socks, but the girls wear white socks. Boys and girls wear black shoes.

Practise reading the letter sounds.

■ -or

Read the sounds. Read the words.

● sh or e

shore

u n i f or m

uniform

p or t

port

sh or t

short

sp or t s

sports

✚ Move your finger to connect the sentence with the picture.

1. The girls wear a uniform to school.

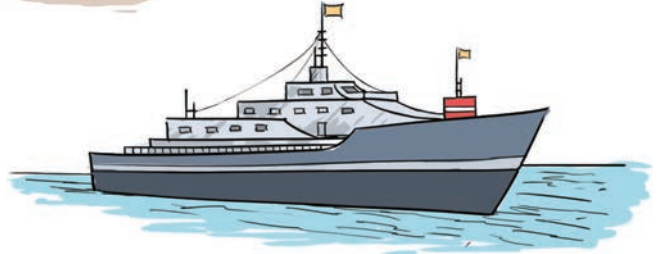


2. The girls like to play sports.



3. The girls are near the short tree.





Ways to travel

You can **travel** by **land**.

You can travel by water.

Land Travel

You can walk a short way to school.

You can ride a bike home.

You can take a bus to the shops.

Water Travel

You can take a boat from the **shore**.

You can take a ship when you want to go far away.

How do you like to travel?

Read the letter sounds.

■ sk-

sc-

Read the sounds. Read the words.

● sk i n

sk ill

sk ir t

skin

skill

skirt

sc a l e

sc ar

sc ou t

sc ar f

scale

scar

scout

scarf

✚ Solve the riddle using the words in the box.

scar skirt scarf scout

1. I raise the flag. Who am I? _____

2. Some girls wear me on their head. Who am I? _____

3. Girls wear me with a blouse. Who am I? _____

4. When you get hurt, you get me. Who am I? _____



What people do

Today I talked with many people.

I asked them what they do.

“I am a rider, because I ride a bike.”

“I am a driver, because I drive a car.”

“I am a runner, because I run in sports.”

“I am a captain, because I **sail** a ship.”

“I am a pilot, because I **fly** a **plane**.”

“I am a scout, because I raise the flag.”

It was nice to learn what people do.

Read the sounds. Read the words.

★ port	short	sport	shore
scale	scout	skip	skirt
far	star	scar	scarf

1. I will wear my scarf and skirt.
2. The scout is far from the port.

How do you travel?

Today I talked to many people. I asked them how they liked to travel. “I like to travel by car because it is fast.” “I like to travel by bike, because it is fun.” “I like to travel by boat, because I need to cross the river.” “I like to travel by bus, because I need to go far.” “I like to run and skip, so that I can be fit for sports!”



Practise reading the letter sounds.

■ -oi

Read the sounds. Read the words.

● sp oi l

spoil

b oi l

boil

s oi l

soil

oi l

oil

c oi n

coin

p oi nt

point

✚ Move your finger to connect the sentence with the picture.

1. Mother points to the sufuria.



2. Mother puts oil in the sufuria.



3. Mother boils water in the sufuria.





Cleaning the house

It is good to **clean** the house.

It keeps you from getting sick.

This is what you need to do.

First, **boil** water in a sufuria.

Wash the dirty plates and cups.

Wash dirty clothes.

Dry the wet clothes in the sun, not on the soil.

Sweep the house. And last, clean **YOU**.

At the end of the day, you will have clean plates and cups, clean clothes, a clean house and a clean **YOU**!

Practise reading the letter sounds.

■ -ore

Read the sounds. Read the words.

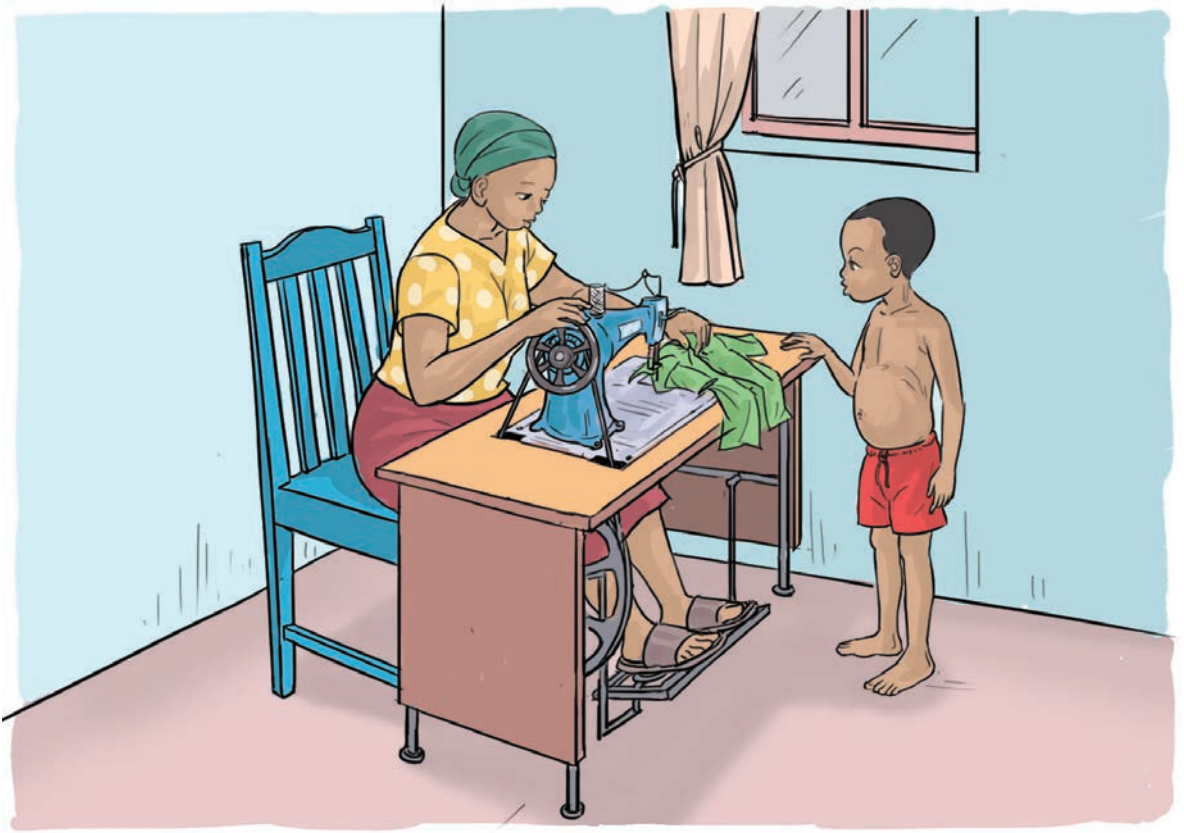
● t ore	s ore	m ore	w ore
tore	sore	more	wore
<hr/>			
st ore	sh ore	sn ore	
store	shore	snore	

✚ Read the story. Use a word from the box to fill in the dash.

store snore wore

Joy went to bed. She _____ her sleeping dress. At night, she would snore and snore. Her brother said, “no more! No more! You cannot _____.” Joy did not stop. She had to sleep in the _____.





What do you do when...

Chesang: I **tore** my shirt. What do I do?

Mother: You sew it to look good.

Chesang: What do you do when you **snore** at night?

Mother: Turn on your side and you will not snore any more.

Chesang: What do you do when there is soil on your clothes?

Mother: Wash them with hot water.

Chesang: What do you do when you find a **coin**?

Mother: Go to the store and buy a sweet for your friend.
It is good to be nice to your friends.

Read the sounds. Read the words.

★ oil	boil	soil	spoil
wore	more	shore	snore
turn	dirt	shirt	skirt

1. Boil the water to make tea.
2. He will snore no more.



How to cook ugali

This is how you cook ugali. You need water, maize flour, a big sufuria and a cooking stick.

Then you cook.

1. Boil the water.
2. Put the flour in the water.
3. Stir with the cooking stick till the ugali is ready.
4. Put the ugali on a **plate** and enjoy it.

Practise reading the letter sounds.

■ -ow

Read the sounds. Read the words.

● sl ow

slow

bl ow

blow

gl ow

glow

fl ow

flow

t ow

tow

r ow

row

gr ow

grow

l ow

low

✚ Read the story. Use the words from the box to fill in the dash.

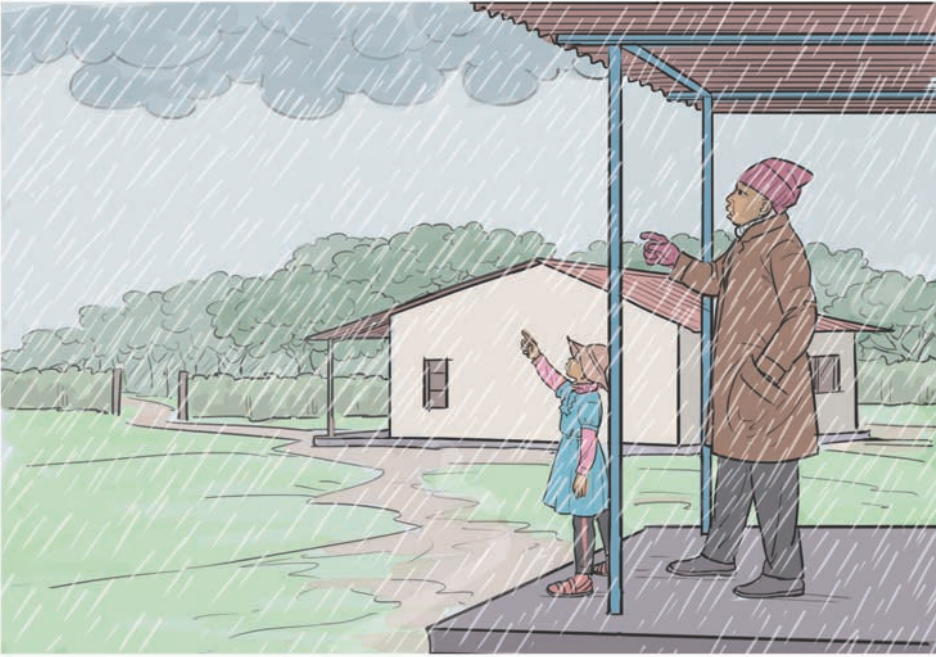
blow

low

slow

Sam rows the boat. The water is _____, but it flows. The wind _____. Sam goes _____. He wants to see the fish in the water and the birds in the trees.





Mister Weather Man

- Rachel: Mister Weather Man,
I want to know, what is rain?
- Weather Man: Rain is drops of water.
- Rachel: Where does rain come from?
- Weather Man: Rain comes from the clouds.
- Rachel: How big is a rain drop?
- Weather Man: Let me show you. It can be as big as the
nail on your little pinky finger.
- Rachel: Why is rain good?
- Weather Man: It gives us water to drink and it helps the
plants grow.
- Rachel: Thank you, Mister Weather Man.
That was nice.

Read the letter sounds.

■ -nk

-nd

-nt

Read the sounds. Read the words.

● p i nk

s i nk

dr i nk

th i nk

pink

sink

drink

think

s a nk

b a nk

th a nk

sank

bank

thank

s a nd

h a nd

l a nd

st a nd

sand

hand

land

stand

s e nd

e nd

sp e nd

w i nd

send

end

spend

wind

s e nt

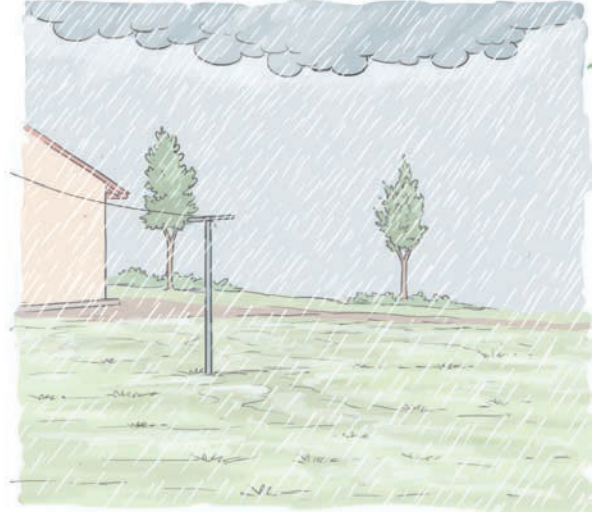
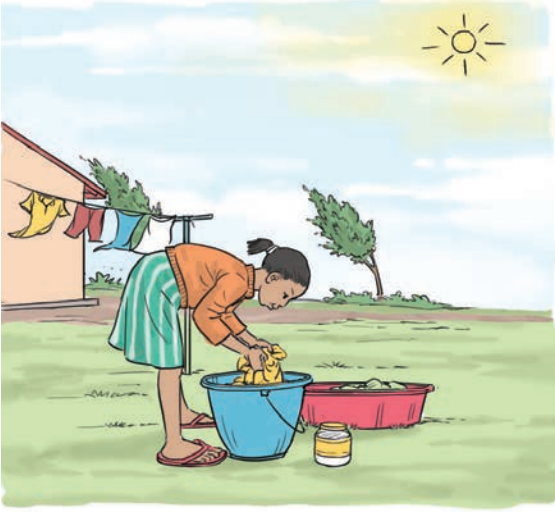
w e nt

w a nt

sent

went

want



Ann and the weather

Ann wants to know when she can wash her clothes.
If the **weather** is cold they will be slow to dry.
She reads the **news** about the weather.
It says:

The weather:

Today will be hot.
It will be sunny.
The sun will glow and shine.
It will be **windy**.
The wind will flow and blow.
It will be wet on Sunday.
There will be many clouds,
so it will be cloudy.
There will be rain, so it will be rainy.

Read the sounds. Read the words.

★ blow	flow	tow	row
sent	want	went	spent
bank	pink	drink	thank
land	wind	stand	hand

1. The wind will flow and blow.
2. The sun will glow and shine.

The weather

Every day I read about the weather.

On Saturday, the weather man said it will be very cold.

I put on my warm coat and thick socks.

On Sunday, the weather man said the wind will blow.

I put on my red cap and long scarf.

On Monday, the weather man said it will be hot.

I put on my shorts.

The weather can be different every day.

I like different weather.

I can wear different clothes.



Saturday



Sunday



Monday

Read the letter sounds.

■ -ar_____ fl- gl-

Read the sounds. Read the words.

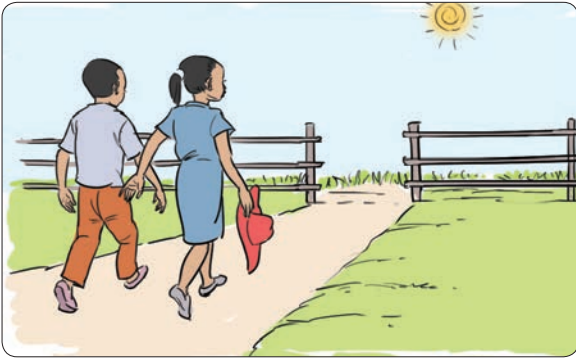
● ar m	f ar m	p ar t	c ar t
arm	farm	part	cart
fl a t	fl oor		
flat	floor		
gl a d			
glad			

Read the letter sounds.

■ -er -ir -ur -oy

Read the sounds. Read the words.

● h er		
her		
g ir l	sh ir t	sk ir t
girl	shirt	skirt
f ur		
fur		
b oy	j oy	t oy
boy	joy	toy



The hat

Tom and Joy see a red hat. Joy puts on the **hat**. It is too big. Tom puts on the hat. It is too small. Joy tells Tom, “We will find the girl or boy that needs the hat.” Joy sees a girl wearing a **skirt**. Joy asks her, “Do you need this hat?” The girl tells her “No.” Tom sees a boy wearing **shorts** on a farm. Tom asks, “Do you need this hat?” The boy tells him, “Yes, the sun is hot!” Tom and Joy feel glad.

Read the letter sounds.

■ ___or___

sk-

sc-

Read the sounds. Read the words.

● p or t

sk ir t

sc ar

port

skirt

scar

sh or t

short

Practise reading the letter sounds.

■ -oi

ore

Read the sounds. Read the words.

● s oi l

b oi l

c oi n

sp oi l

soil

boil

coin

spoil

sh ore

sn ore

m ore

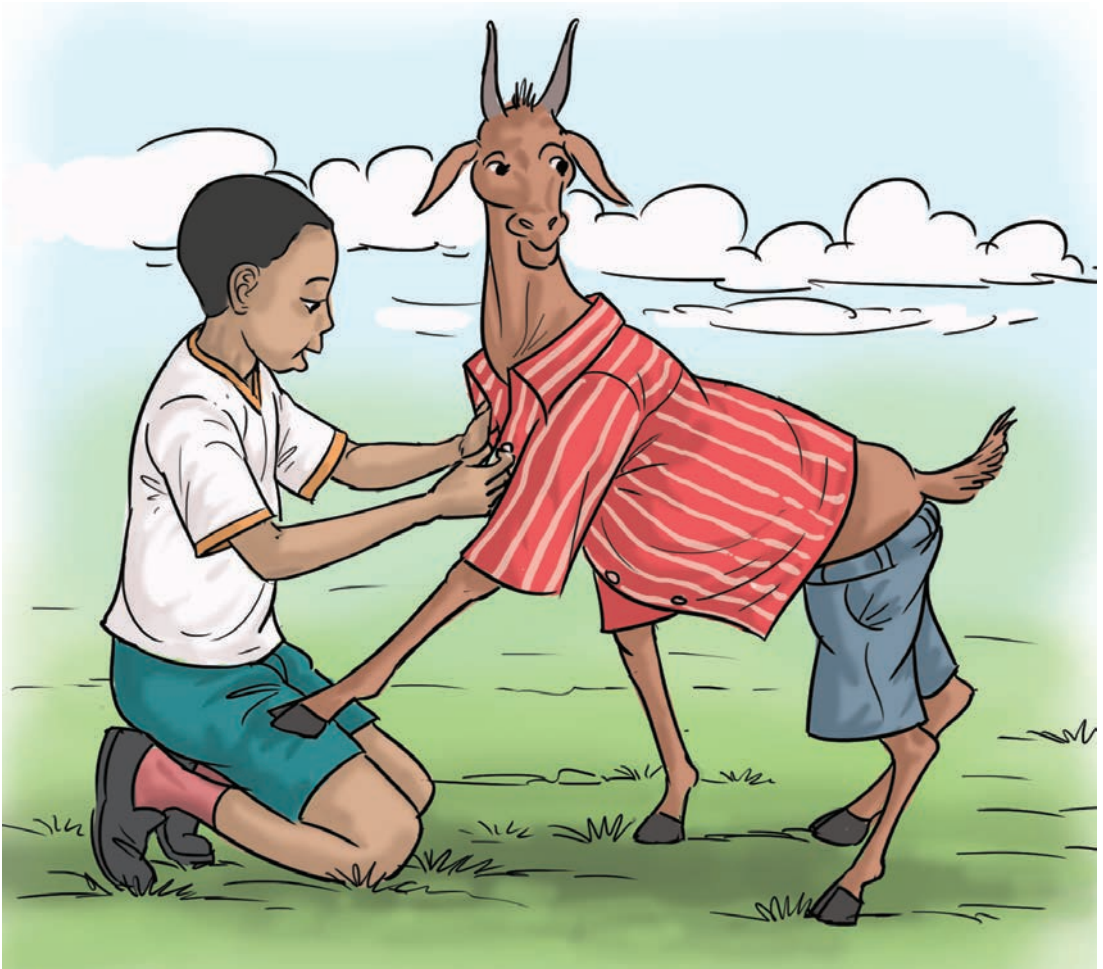
st ore

shore

snore

more

store



A little brother dresses goats

Today, I talked to Joy from Class 2.

Joy tells us about her little brother.

He likes to dress goats.

“My little brother talks to the goat.

He tells the goat, ‘I want to dress you.’

Then he dresses the goat in a shirt, shorts and socks!

Then the goat walks out in the soil.

That is not nice. I have to clean the clothes!”

Read the sounds. Read the words.

★ joy
toy

blow
flow

went
sent

1. She will snore no more. 2. She has soil on her shorts.
-

What do you wear?

I talk with Joy and Sam today.
I want to know about clothes.
Joy, what do you wear when it rains?
I wear a warm coat.

Sam, what do you wear when it is sunny?

I wear my nice shorts.

Joy, what do you wear to school?

I wear my school uniform

Joy, what do you wear when the wind blows?

I wear my head scarf.

Thank you.

That was good to know.

And you, what do you wear when it is cold?



Practise reading the letter sounds.

■ -oa

Read the sounds. Read the words.

● c oa t

coat

b oa t

boat

g oa t

goat

t oa d

toad

l oa d

load

✚ Move your finger to connect the sentence with the picture.

The goat wears a red coat.



The goat is in a boat.

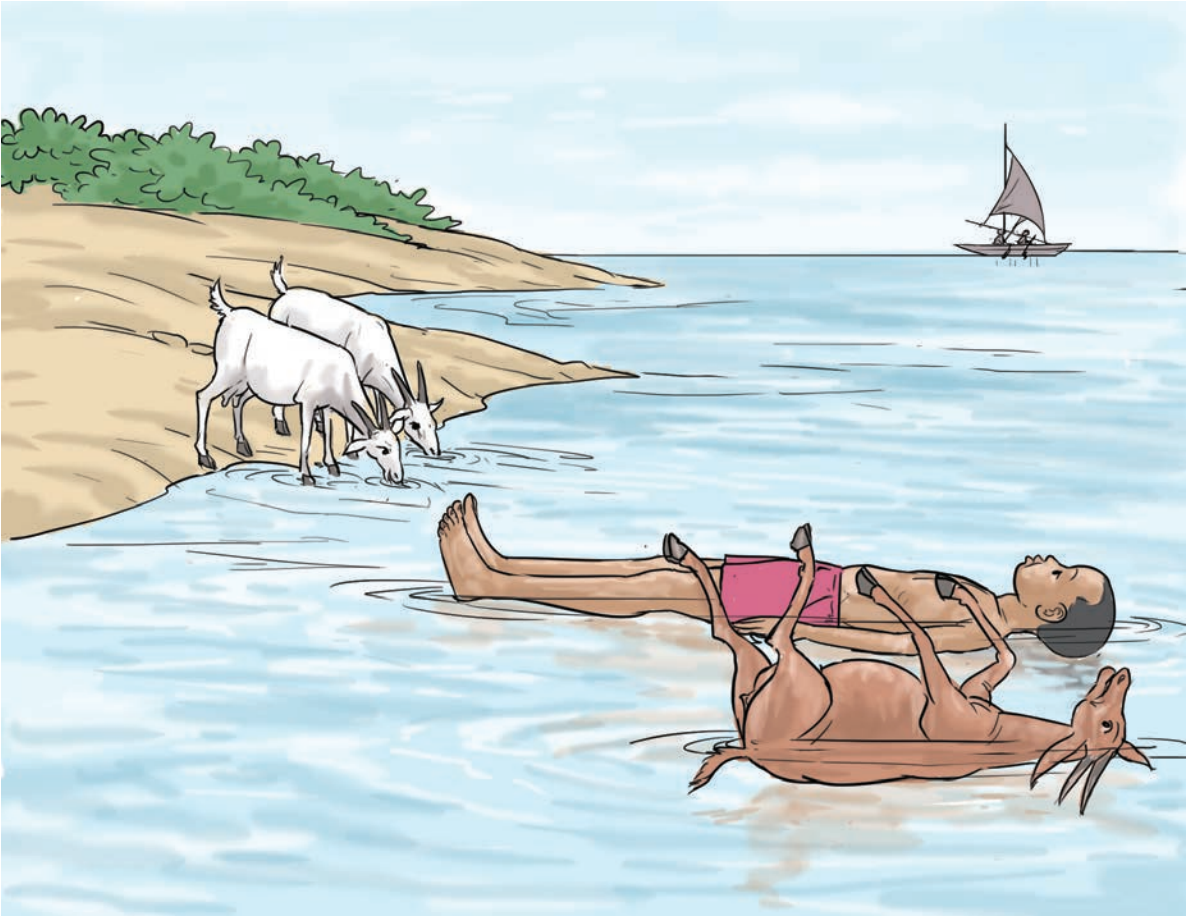


The goat is near the road.



The goat floats in the water.





The floating goat

Tim from Class two likes to swim. He likes floating on his back. He can then look at the sky. He can also see boats come by. Tim has a pet goat. He likes the goat very much. They do many things together. Tim **trained** his goat to **float**. You can **visit** Tim on a nice day and watch him float with his goat in the lake.

Read the letter sounds.

■ -oo

Read the sounds. Read the words.

●

t oo

z oo

r oo m

too

zoo

room

p oo l

f oo l

t oo l

pool

fool

tool

m oo n

s oo n

ch oo se

moon

soon

choose



Read the story. Use the words from above to fill in the dash.

Tim had to _____.

Does he go to the zoo?

Does he go to the pool?

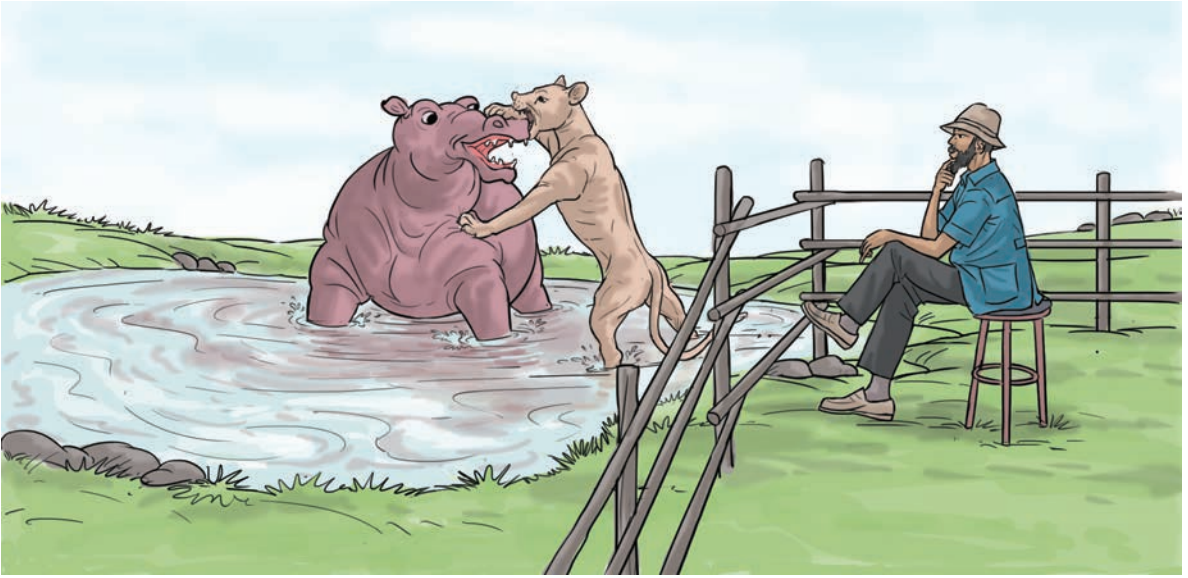
The zoo had big birds with long necks, but he can swim in the pool.

Tim likes to swim. his sister likes to swim

_____.

The bus will come soon and take them to the pool.





The farmer

There was a farmer who had cows, and a goat or two.
 But he also had a nice small zoo.
 He got one big lion on a nice day.
 And then there was a hippo to stay.
 The farmer was not a fool.
 He made for the hippo a very nice pool.
 The hippo got in the pool at noon.
 And stayed there till she saw the moon.
 But, the lion wanted to swim too,
 And not only stay in the zoo.
 So one day he ran with hippo to the pool.
 And now they swim and float.
 They love playing with the boat.
 The farmer loves to sit in the sun.
 And see the lion and hippo having fun.

Read the sounds. Read the words.

★ coat

goat

pool

slow

float

zoo

choose

grow

boat

too

blow

flow

1. The goat can float on the water.
2. The goat will swim in the pool.

Tiny seed

Dear tiny seeds,

I want to know, the things you need to make you grow.

You need soil to give you food.

You need light to make you look good.

Weeds near you are not good.

They take your light, they eat your food.

When you have grown and you are food, we harvest you and you taste good.



Practise reading the letter sounds.

■ -ou

Read the sounds. Read the words.

● l ou d s ou nd r ou nd f ou nd
loud **sound** **round** **found**

m ou th
mouth

h ou se
house

m ou se
mouse

✚ Move your finger to connect the sentence with the pictures.

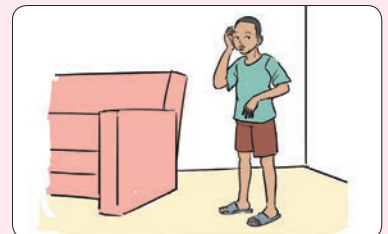
Tim hears a loud sound.



Tim found a mouse in the house.



Tim opens his mouth.





The mouse

The big round grey **mouse**
 Was in our very fine house.
 Sarah heard a funny sound
 So she looked around.
 She looked on the **ground**,
 But there was no mouse to be found.
 Then the mouse came out
 And Penina began to shout!
 She took the **broom**
 And BOOM!!!!
 She hit the big round grey mouse with the broom.
 The mouse ran out of our house.

Read the letter sounds.

■ br-

tr-

Read the sounds. Read the words.

● br a ve

br ai n

br u sh

brave

brain

brush

br oo m

br ow n

broom

brown

tr ee

tr a de

tr y

tr ay

tr u nk

tree

trade

try

tray

trunk

✚ Solve the riddle using the words above.

1. I am green with a trunk. You can cut me down. Who am I? _____
2. I am a colour. Dirt looks like me. Who am I? _____
3. You need me to sweep. I am made from a tree. Who am I? _____
4. I am in your head. I help you read. Who am I?



The tree planting trip

Brenda's father wants to plant new trees. He tells her and her friends to come with him. They go on a **trip** and **plant** trees. They **dig** holes in the ground and plant the trees. Father says, "When you are big, the trees will be big, too. You can use them for many things. You can make a broom or build a house." But then father says, "When you cut one, you have to plant two!"

Read the sounds. Read the words.

★ tree

trunk

trap

trip

broom

brush

bride

brake

house

mouse

ground

sound

1. The tree has a big trunk. 2. The mouse was in the trap.
-

How to make your own broom

Do you know how to make your own broom?

This is how you can do it.

1. Find a small tree **trunk** for the stick.
2. Find some small thin **twigs**.
3. Use a **rope** to wrap the twigs around the end of the small tree trunk.



Now you have your own broom.

Trees are good for many things.

When you cut one, you should also plant two!

Practise reading the letter sounds.

■ -ew

Read the sounds. Read the words.

● n ew

new

f ew

few

d ew

dew

ch ew

chew

gr ew

grew

st ew

stew

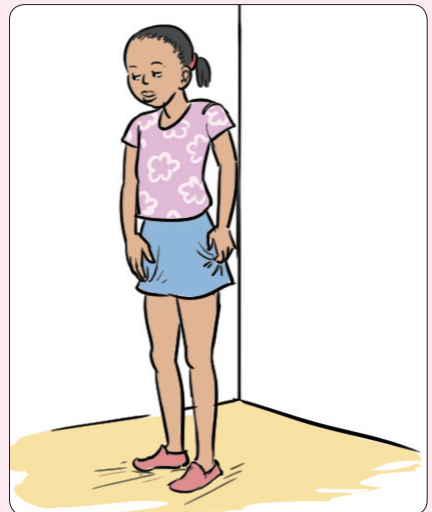
✚ Read the story. Use the words from the box to fill in the dash.

chew

new

stew

Joy liked to eat _____
with a few chips. Joy would
_____ the meat in the
stew and eat the hot chips. She
would eat and eat. Her legs
grew and grew. Now she can
not fit in her _____ shirt.





Dew makes a mess

Today, Joy and Ken are helping at home.

Joy cleans the floor.

She has to clean the dew from the door step too.

Dew is water and it can make one slip and fall.

Next, Ken cleans the new pot and takes it out.

But there is still dew on the door step.

Ken slips and falls with the new pot. BOOM!

The pot goes in the air and falls on Ken's head.

"Pfffew!" says Ken.

That did not go well!

Practise reading the letter sounds.



cl

sl

bl

fl

gl

Read the sounds. Read the words.



cl o ck

cl a p

cl i ck

clock

clap

click

sl a p

sl ee p

sl i p

sl ay

sl i t

slap

sleep

slip

slay

slit

bl o ck

bl a ck

block

black

fl a t

fl i p

fl o p

fl a p

flat

flip

flop

flap

gl a d

gl oo m y

gl o b e

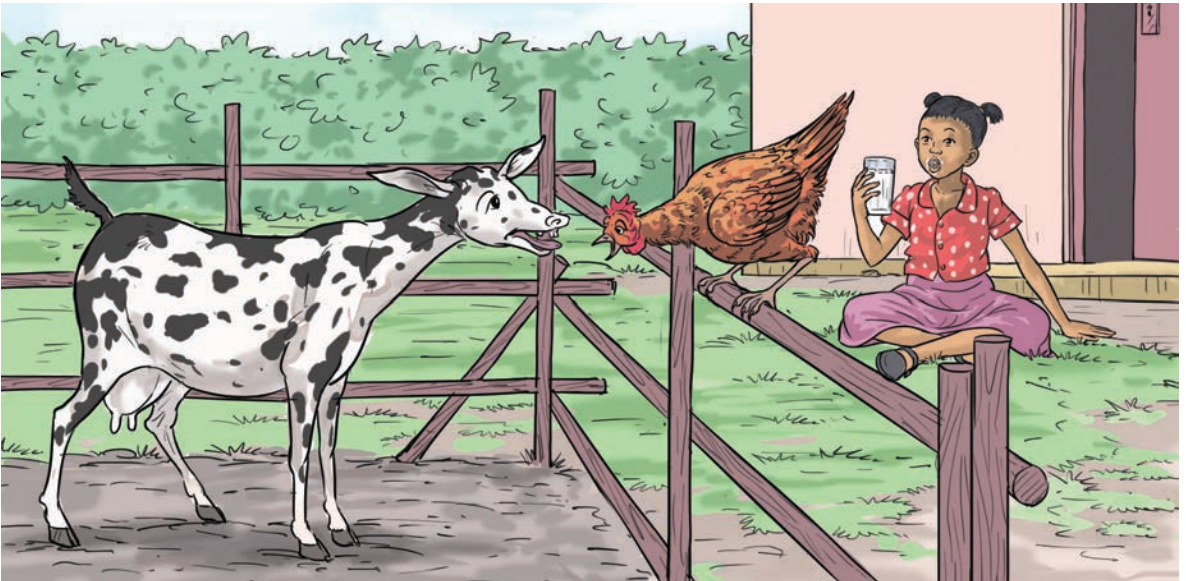
gl a ss

glad

gloomy

globe

glass



Gloomy goat and happy hen

Janet is at home.
 She has come from class.
 She is drinking milk from a glass.
 And sitting on the grass
 She is watching the gloomy goat and the happy hen.
 The two play in the pen.
 The gloomy goat goes, “bleh, **bleh**,”
 And Janet goes, “bleh, bleh,”
 The Happy hen goes, “cluck, **cluck**,”
 And Janet goes, “cluck, cluck.”
 Mama says, “Janet, are you a goat?
 That did sound good in your **throat**.”
 A goat I am not.
 A hen I am not.
 But I like to play near the pen.

Read the sounds. Read the words.

★ few	new	dew	stew
glad	glow	clean	cluck
slip	slow	float	flow

1. The dew made me slip and fall.
2. Then the hen went cluck.

How to cook stew

You need:

- water
- salt
- **spices**
- a few tomatoes
- meat
- a big sufuria
- a very big spoon
- firewood

Then you:

1. Clean the sufuria.
2. Get dry firewood. Light the fire.
3. Get some water in a **bucket**.
4. Put the sufuria on the fire.
5. Add the water.
6. Chop the meat.
7. Put the meat in the sufuria. Add a few tomatoes.
8. Add salt and spices to make the stew tasty.
9. Stir with the very big spoon till the stew is ready.
10. Put the stew in a **bowl** and enjoy it!



Practise reading the letter sounds.

■ -er

Read the sounds. Read the words.

● f ar m er

farmer

dr i v er

driver

s ell er

seller

l ea d er

leader

b uy er

buyer

r ea d er

reader

t ea ch er

teacher

r i ch er

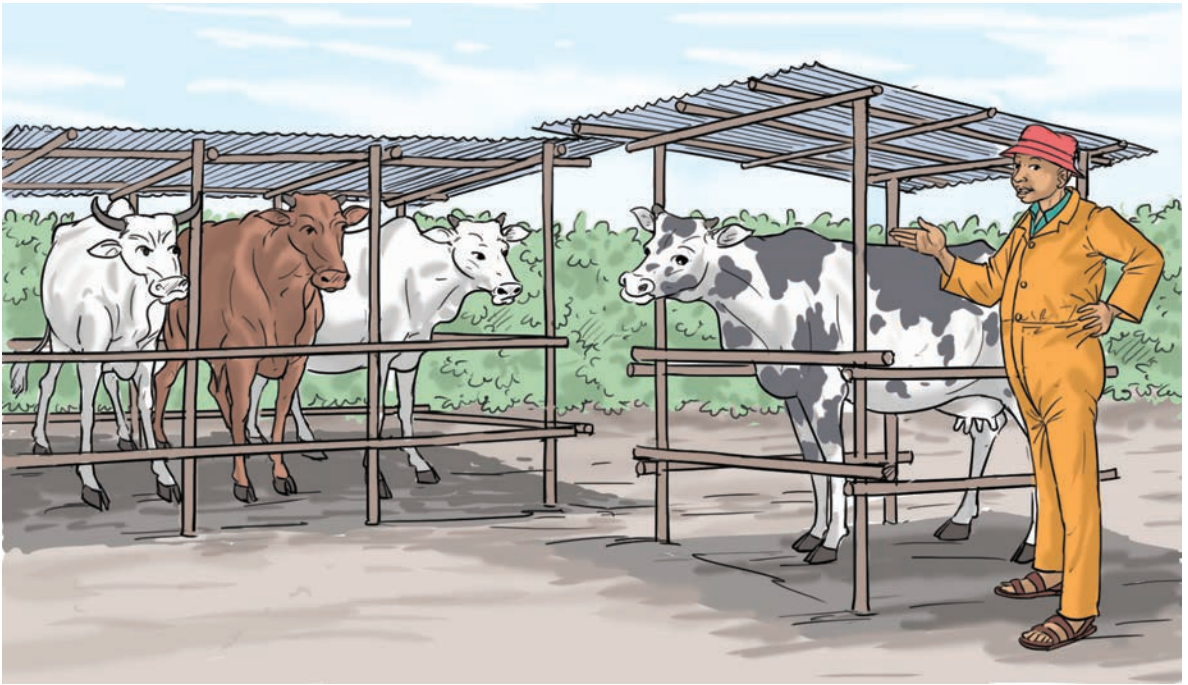
richer

gr ee n er

greener

✚ Solve the riddle using the words above.

1. I plant maize and beans. I keep sheep and cows. Who am I? _____
2. I have many books. I read and read. Who am I? _____
3. I have a car. I go many places. Who am I? _____
4. I teach the class. It is my job. Who am I? _____



The new cow

Mr. Musa is a farmer. He plants maize and beans. He also keeps sheep and cows. Last Friday, he got a new cow. He got the truck **driver** to bring the new cow home. The other cows did not like the new cow. They did not want to **share** their cow shed. The farmer got a **worker** to make a shed for the new cow. The worker worked fast. He used a hammer and some nails. He made a good shed for the new cow. Today, the new cow is happy.

Read the sounds. Read the words.

■ -ng

Read the sounds. Read the words.

● s i n g	s a n g	s o n g	br i n g
sing	sang	song	bring
th i n g	w i n g	h a n g	l u n g
thing	wing	hang	lung
l o n g	str o n g		
long	strong		

✚ Move your finger to connect the sentences with the pictures.

1. The bird sang a happy song.
2. The birds brings a thing to the nest.
3. The bird has a sore wing.





Morning song

I hear the birds in the tree sing.
It is a happy song.
It says the sun is up
and will shine bright and strong.
It is time for us to wake up
and sing our **morning song**.
We sing loud with the old cock
and he crows on and on.
Each day we know the time
without the new mobiles, or the old wall **clocks**.
We know when to wake up
by the songs of the birds and cocks.

Read the sounds. Read the words.

★ farmer	driver	worker	teacher
sing	wing	song	long
bird	skirt	dirt	girl

1. The farmer has a new cow.
 2. The song was very long.
-

What is a bird?

What do birds have that other animals do not?

Is it the **wings**?

No, **insects** have wings too, like the bee.

Is it their two legs?

No, other animals have two legs too, like the monkey.

Is it the eggs?

No, other animals have eggs too, like a lizard.

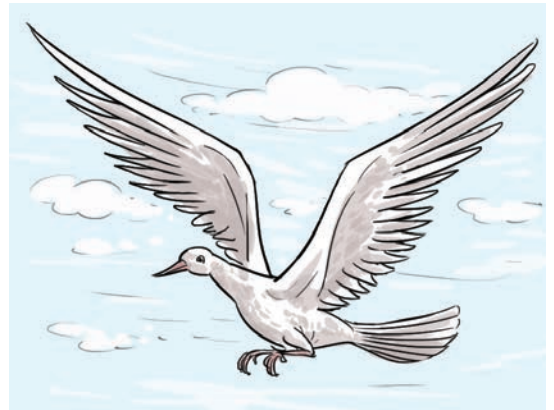
Is it the nest?

No, other animals make nests too, like a snake.

Is it the **feathers**, then?

Yes, it is the feathers.

Only birds have feathers.



Practise reading the letter sounds.

■ **-ing**

Read the sounds. Read the words.

● r e a d i n g reading	s i n g i n g singing	v i s i t i n g visiting
g l o w i n g glowing	p l a y i n g playing	t a l k i n g talking

✚ Move your finger to connect the sentence with the picture.

Mr. Musa is reading a book.



Mr. Musa is playing football.



Mr. Musa is singing in church.



Mr. Musa is visiting his sister.





The wind

The sun is glowing,
But the clouds are forming.
I know the rain will come.
The children are out playing.
They will not be happy.
The trees begin to sway.
A strong wind comes.
The leaves begin to fall.
Whoooooosh!
The wind is very strong.
Then the wind stops.
I look up.
The clouds are gone!
The children run away happy.

Practise reading the letter sounds.

■ -ss

Read the sounds. Read the words.

● cl a ss

class

l o ss

loss

p a ss

pass

l e ss

less

m e ss

mess

gl a ss

glass

m i ss

miss

dr e ss

dress

gr a ss

grass

✚ Solve the riddle using the words in the box.

dress

grass

class

1. I am green and in the ground. Who am I? _____
2. Girls wear me to church. Who am I? _____
3. I have a teacher. Who am I? _____



Rain is life

When it is raining, farmers are happy.

Animals are happy too.

Rain makes the soil wet.

When the soil is wet, grass will grow.

The animals will have food.

The farmer will plant crops when the soil is wet.

The rain will make the crops grow.

At times the rain is **too much**.

The animals don't find time to eat.

Too much rain makes the crops a mess.

At other times the rain is **not much**.

The grass does not grow.

The animals miss food.

The **crops** dry up.

The farmer feels the loss and hopes the rain comes soon.

Read the sounds. Read the words.

★ playing	glowing	jumping	singing
mess	miss	loss	grass
crop	trip	grip	drip

1. The farmer will cut the grass.
 2. We will miss playing in the rain.
-

Playing in the rain

Mother does not like us to play outside when it is raining.

Teacher also does not let us play in the rain.

But Joy likes singing and jumping in the rain.

On **Monday**, Joy went to play in the rain.

She fell and hurt her leg.

She got mud all over her skirt.

The teacher took her to see a **doctor**.

Now she will **miss** class for two days.

She will not play in the rain again.



Practise reading the letter sounds.

■ -oa

Read the sounds. Read the words.

● t oa d

toad

l oa d

load

g oa t

goat

c oa t

coat

Practise reading the letter sounds.

■ -ou

Read the sounds. Read the words.

● l ou d

loud

pr ou d

proud

r ou nd

round

gr ou nd

ground

s ou nd

sound

p ou nd

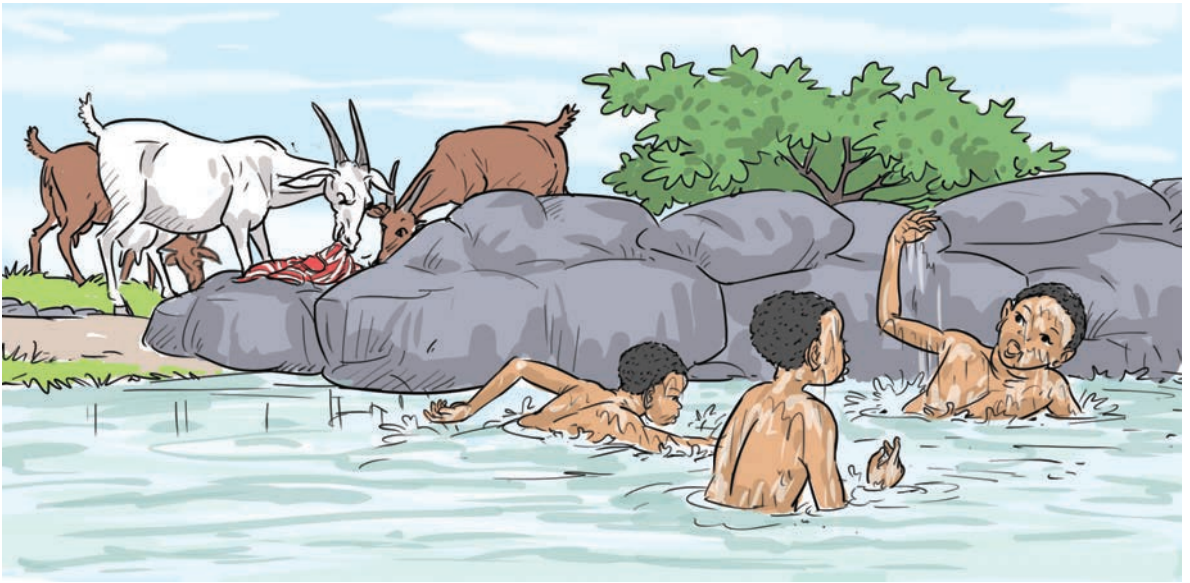
pound

m ou se

mouse

h ou se

house



At the river

Tom has a new friend.

His name is Jim.

They go to swim at the river near Pat's home.

They take off their coats and shorts.

They jump in the water and start to have fun.

Then Tim brings goats to drink at the river.

Tom and Jim get out of the water.

They let the goats drink.

Then they go back to swim.

Now they want to go home.

Tom cannot find his coat and Jim cannot find his shorts.

The goats ate them!

Jim starts to cry.

Pat hears the boy crying.

She brings the boys two lessos.

Read the sounds. Read the words.

■ -ew

Read the sounds. Read the words.

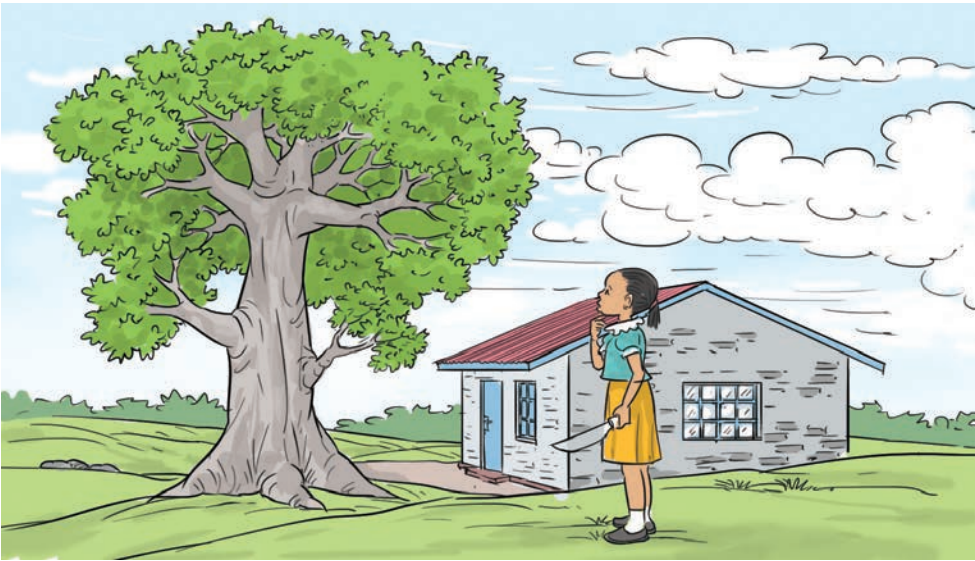
● n ew	dr ew	st ew
new	drew	stew
bl ew	fl ew	ch ew
blew	flew	chew

Read the sounds. Read the words.

▲ -er

Read the sounds. Read the words.

★ t ea ch	f ar m	s ing	r ea d	r ing
teach	farm	sing	read	ring
<hr/>				
t ea ch er	f ar m er	s ing er		
teacher	farmer	singer		
r ea d er	r ing er			
reader	ringer			



A chat with a big tree

Big tree, big tree,
Brenda wants to cut a broom
Not from me, not from **me**.
I give you air and water.
Big tree, big tree,
Let me cut a tooth brush.
Not from me, not from me.
I **hold** the soils together.
Big tree, big tree,
Let me cut a twig.
Not from me, not from me.
I give the birds a home.
It is true, it is **true**.
I will let you grow, big tree.

Read the sounds. Read the words.

★ read

blow

stand

reading

blowing

standing

1. The wind was blowing the trees.
2. Pam was standing reading her book.



Cleaning up

When there is dirt around the house, it can make you sick.

Dirty flies and dirty **rats** may come.

So you must clean up.

First you pick up all the **rubbish** and put it in the rubbish bin.

Then you take a broom and sweep the dust.

When the floor has no dust, you get soap and water to wash it.

You use a brush. Lastly, you dry the floor with a mop.

This will leave the house clean.

It will keep the dirty flies and the dirty rats away.

It will keep you from getting sick.

Practise reading the letter sounds.

■ -ed

Read the sounds. Read the words.

● m a sh mash	w a nt want	w a lk walk	d i sh dish
m a sh ed mashed	w a nt ed wanted	w a lk ed walked	d i sh ed dished
pl a nt plant	p i ck pick	h e l p help	j u m p jump
pl a nt ed planted	p i ck ed picked	h e l p ed helped	j u m p ed jumped
w a sh wash	t a lk talk	m i ss miss	pr ay pray
w a sh ed washed	t a lk ed talked	m i ss ed missed	pr ay ed prayed



Long ago

Long time ago we walked to the river to get water.

But today we can get water from a tap.

In the past people walked to far places.

Today they drive or ride on matatus.

A long time ago we walked to the river to wash clothes.

Today, clothes are washed at home.

A long time ago we walked far to get to the shops.

Today the shops are near.

A long time ago people went to far places by ship.

Today they go by plane.

Read the letter sounds.

■ -ay

Read the sounds. Read the words.

● s ay

m ay

pl ay

say

may

play

pr ay

st ay

tr ay

pray

stay

tray

✚ Read the story. Use a word from the box to fill in the dash.

play

stay

Brenda likes to _____
all day. She plays in the car.
She plays on the bus. She
plays on the boat. Her mother
says, "Brenda, come home."
But Brenda will _____
and play.





To pray and to play

Sunday is my day to **pray**.

I walk to the **church** that day

And join others to pray.

For Musa, Friday is the day.

He rides all the way

And joins his friends in the **mosque** to pray.

For others, Saturday is the day.

They walk or ride to Church to pray.

Others take a matatu on that day.

But I want to know the day

Just one day

Set apart for me to play.

Read the sounds. Read the words.

★ say	pray	stay	play
jumped	walked	prayed	played
long	song	rang	sang

1. He sang a song and prayed.
2. Today, I will stay a long time.

Visiting Jim

My brother Jim is in a big school.
 I like visiting Jim in school.
 Mother has made fish and chips.
 Father **packed** juice and soda.
 My sister **picked** oranges from
 the tree.

I put five plates, five spoons and
 one tray in the bag.

I also put all the food in the bag.

Then we walked to Jim's school.

At the **gate** the watchman said
 we cannot visit Jim.

Jim and his class had gone on a school trip.

Poor Jim!

He missed all the food.



Practise reading the letter sounds.

■ -y

Read the sounds. Read the words.

● b y

m y

sk y

cr y

by

my

sky

cry

wh y

dr y

fr y

tr y

why

dry

fry

try

✚ Move your finger to connect the sentence with the picture.

Jim will dry his hands.

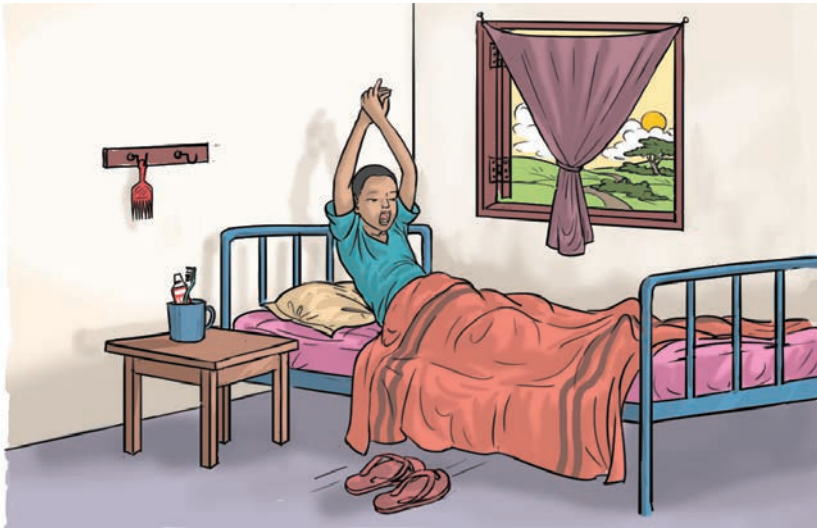


Jim will fry the fish.



Jim will cry at the sad story.





When I wake up

When I wake up I am going to
brush my teeth, **wash** my hands,
and wash my feet.

When I wake up
I am going to
wash my hair, dry my hair,
and comb it well.

When I wake up,
I am going to
make my **bed**, dress myself,
and put on my school uniform.

When I wake up
I am going to
take my tea, pack my bag,
and run to school.

Practise reading the letter sounds.

■ -ai

Read the sounds. Read the words.

● r ai n

p ai n

t ai l

f ai l

rain

pain

tail

fail

n ai l

w ai l

w ai t

p ai l

nail

wail

wait

pail

✚ Solve the riddle using the words in the box.

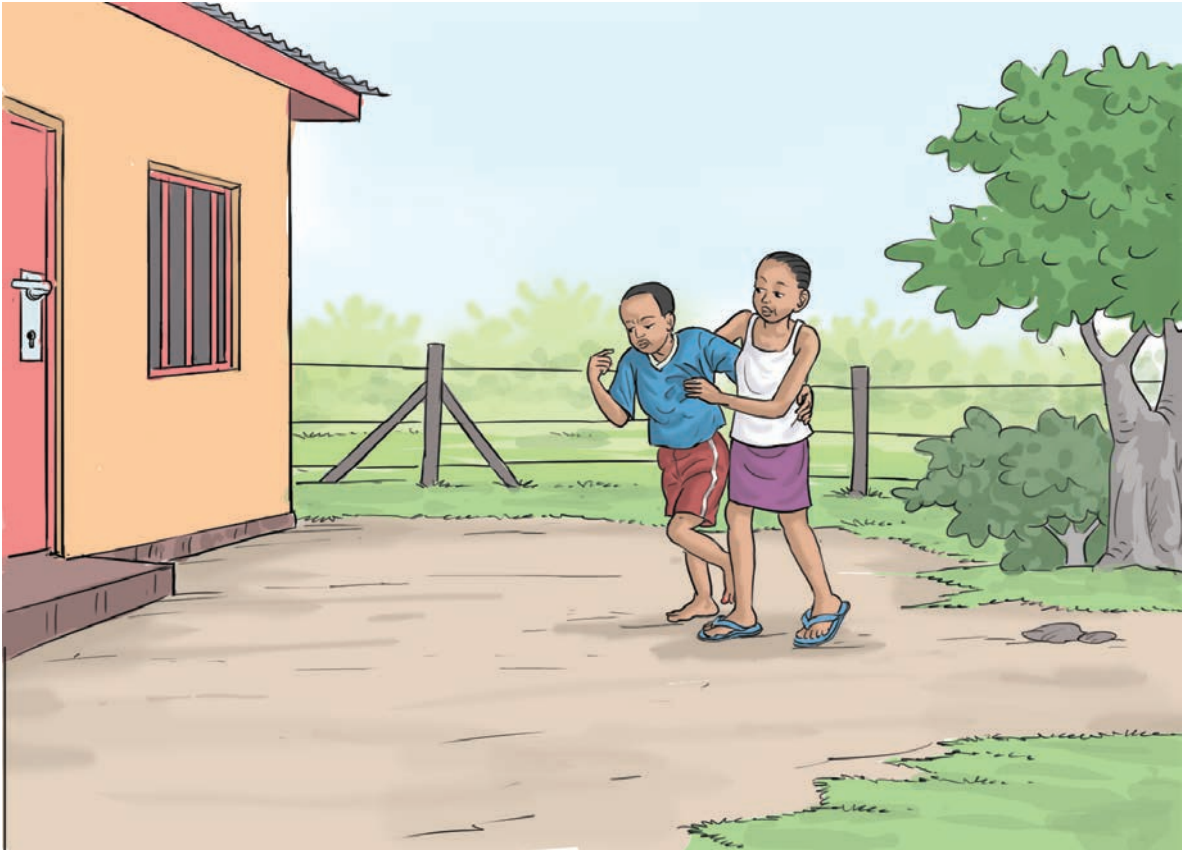
tail

rain

pail

nail

1. You can find me on your finger. Who am I? _____
2. You make plants grow. Who am I? _____
3. You can find me on a dog. Who am I? _____
4. You carry water in me. Who am I? _____



A rainy day

Kim and Joy swim in the lake. They have fun. But then the rain comes. Drip, drop, drip, drop. Mother does not let them swim in the rain. They must go home. They start to run fast. Kim slips and falls. He hurts his foot.

He gets on his knees and cries, “**Wait** for me. A nail has **pricked** my foot.” Joy hears his cry and goes back to help. “Where are your shoes?” Joy asks. “I do not have **any**,” Kim says. Joy holds his hand. They walk home slowly.

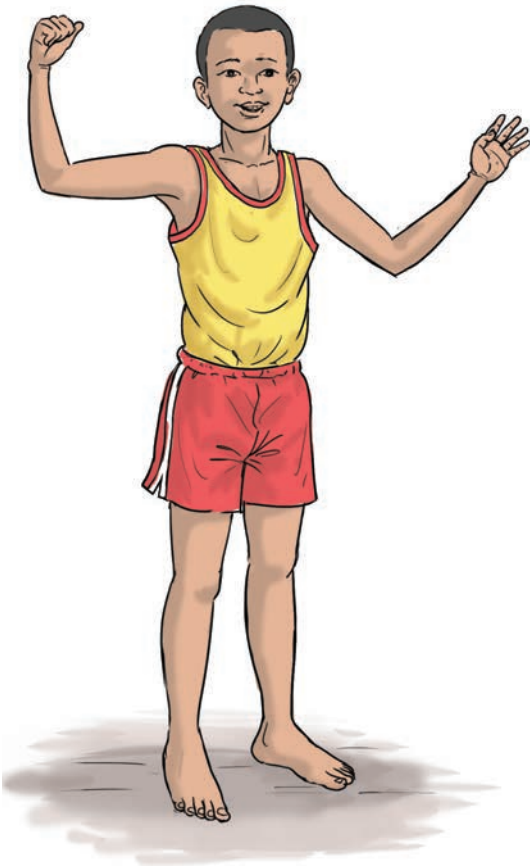
Read the sounds. Read the words.

★ my	dry	why	cry
rain	wait	nail	tail
prick	clock	socks	neck

1. My socks are dry.

2. I will wait for the rain.

Parts of my body



My body has many parts. For some **body parts** there is **only** one. For other body parts there are two. Other body parts are ten. Some body parts are so many, I cannot count them. I have one head, one mouth and one neck. I have two eyes, two ears, two lips, two hands and two feet. I have ten fingers, ten **finger nails**, ten toes and ten toe nails. I have more hair than I can count.

Can you count your body parts?

Practise reading the letter sounds.

■ -ight

Read the sounds. Read the words.

● n ight	br ight	fr ight
night	bright	fright
<hr/>		
r ight	f ight	l ight
right	fight	light

✚ Move your finger to connect the sentence with the picture.

Kim and Joy had a fight.



Kim and Joy read in the bright light.



Kim and Joy went to bed at night.





Playing at night

Muli and Atieno want to play **outside** at night.

Mama says, “It is late. Come and sit in the house.”

Muli says, “It is all right Mama.

There is moon light.”

So Muli and Atieno go out to play.

They play with a black ball.

Atieno kicks the ball hard.

It goes **behind** the house.

They go to get it.

Then the moon hides in the clouds.

Muli and Atieno cannot see the ball.

They are sad.

They look for the ball for a long time.

Then Muli says to Atieno, “Bring a **torch**.”

At last they find the ball.

It is behind the big tree.

Read the letter sounds.

■ -st

-sk

-sp

Read the sounds. Read the words.

● l a st

n e st

l i st

b e st

last

nest

list

best

a sk

fl a sk

t a sk

d e sk

ask

flask

task

desk

w a sp

g a sp

cl a sp

gr a sp

wasp

gasp

clasp

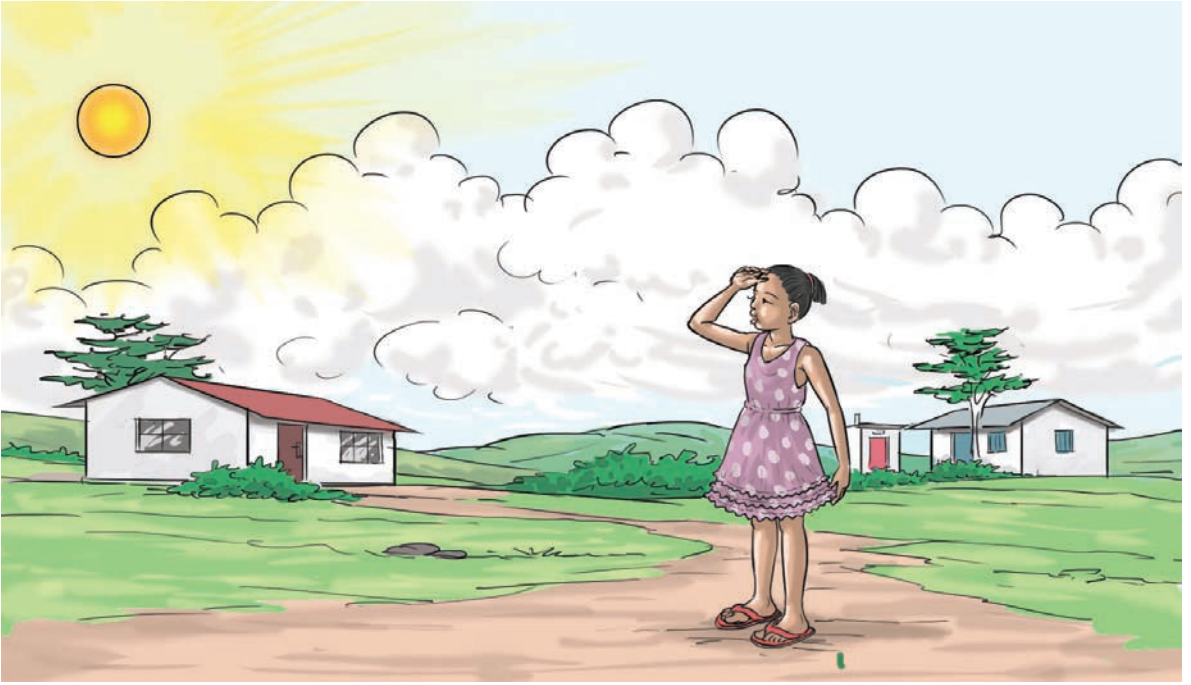
grasp

✚ Solve the riddle by using the words above.

You sit in me all day. Who am I? _____

I can sting you. Who am I? _____

A bird makes me. Who am I? _____



Dear sun

Sun above, sun above, when do you sleep?

Why ask, why ask?

You know I do not sleep.

Sun above, sun above, where do you go at night?

Why ask, why ask?

You know I must give light.

Sun above, sun above, why do we have **mist**?

Why ask, why ask?

You know it will not last.

Sun above, sun above, will you shine at night?

Why ask, why ask?

You know I shine in the morning **bright**.

Read the sounds. Read the words.

★ night	light	bright	right
last	mask	desk	wasp
hard	far	farm	cart

- 1. The sun has a bright light.
- 2. I saw a wasp at the farm.



After class activity timetable

Monday:	Sports	Bring your good shoes to play football with your friends. May the best team win.
Tuesday:	Creative	You will make pretty art to take home to your mother and father.
Wednesday:	Songs	Read and sing new songs that will make you clap and jump.
Thursday:	Games	Run fast. Have fun. Win a race.
Friday:	Pastoral	Take time to pray with your teacher and classmates.

Read the letter sounds.

■ -ch

-tch

Read the sounds. Read the words.

● r i ch

t ea ch

r ea ch

rich

teach

reach

i tch

st i tch

w i tch

itch

stitch

witch

d i tch

c a tch

p i tch

ditch

catch

pitch

m a tch

p a tch

w a tch

match

patch

watch

m u ch

t ou ch

b ea ch

much

touch

beach



Matching socks

I found a sock and counted “one.”

Matching socks would be lots of fun!

I looked up again and counted two, three, and four.

I was doing good, I wanted more!

Next came 5, 6, 7, 8, 9, and ten.

They were so many, I could not stop then!

Five pairs of socks for my Mum.

I am getting very good at sums.

Five pairs of socks my Mum will stitch,
so my feet will smell good and not itch.

I said to my Mum, with a smile,

“There are too many socks in the pile.”

Read the letter sounds.

■ -ell

Read the sounds. Read the words.

● b ell	s ell	f ell
bell	sell	fell
t ell	w ell	sh ell
tell	well	shell
sm ell	sw ell	sp ell
smell	swell	spell

✚ Move your finger to connect the sentence with the picture.

1. Tatu fell and rang the bell.
2. Tatu can smell the stew.
3. Tatu found a shell near the well.





Counting to sell

Tatu is counting things to **sell**. She is counting spoons, cups, plates, and sufurias. She will **tell** the shopkeeper how many they are. She starts to count the spoons; 1, 2, 3, ... 31, 32, 33, ... 61, 62, 63. Ah! The shopkeeper has many spoons. Next, Tatu wants to count the cups but she cannot reach them. She **yells**, “Keli, help me!” Keli says, “You don’t have to touch them. Watch me, I will teach you! 1, 2, 3...” “Stop!” Tatu shouts. “I want to touch what I count.” Tatu stands on a chair to reach the cups. The cups fall to the ground.

Read the sounds. Read the words.

★ itch	stitch	match	catch
tell	smell	shell	spell
mouse	house	count	found

1. The mouse made the house smell.
2. I have an itch on my leg.

The number 12

We use the number twelve to help us do things every day. It helps us to count things and tell time.

Did you ever think about why a year has 12 months or a clock has twelve hours? Long ago, people had to count things. They had to count sheep and goats to sell.

They did not have pencils, but they did have fingers. Hold up four fingers. Each finger has three

parts. Do you see them? Count the parts. 1, 2, 3,12.

All of your finger parts add up to twelve. Long ago, people used these twelve finger parts to count. That is why we use the number 12 for many things like the clock and the year.



Practise reading the letter sounds.

■ qu-

Read the sounds. Read the words.

● qu i ck
quick

qu i z
quiz

qu ee n
queen

qu ie t
quiet

✚ Read the story. Use a word from the box to fill in the dash.

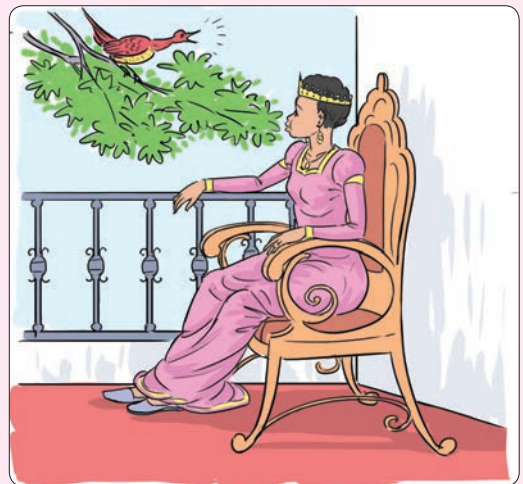
quiz

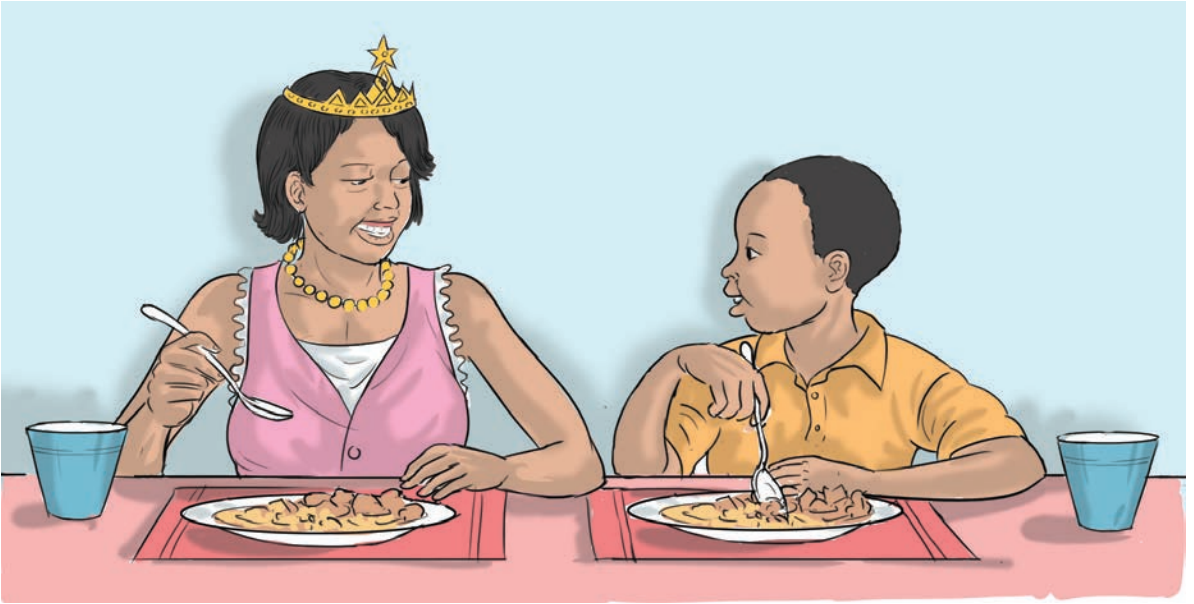
quickly

queen

The quiet _____ sat listening to the birds. She could hear the red birds, the blue birds, the yellow birds and the green birds. She liked to hear the birds chirp and sing.

The King walked in _____. He gave the queen a _____. He asked her all about the bird. The queen was clever. She got very good marks.





Kazungu and the Queen

Kazungu, Kazungu, where have you been?

I took a trip to greet the Queen.

Kazungu, Kazungu, how did you get there?

I asked my aunt for matatu fare.

Kazungu, Kazungu where does the Queen stay?

She lives in Matopeni, up that way.

Kazungu, Kazungu what did the Queen do?

She cooked for me and made stew.

Kazungu, Kazungu what did the Queen say?

Eat this stew and come another day.

Kazungu, Kazungu what will you do?

I will go again soon and bring you too.

Read the letter sounds.

■ -ch + es

-sh + es

Read the sounds. Read the words.

● p a tch

s t i tch

d i tch

patch

stitch

ditch

p a tch es

st i tch es

d i tch es

patches

stitches

ditches

w a tch

m a tch

w i tchs

watch

match

witch

w a tch es

m a tch es

w i tch es

watches

matches

witches

w i sh

p u sh

d i sh

wish

push

dish

w i sh es

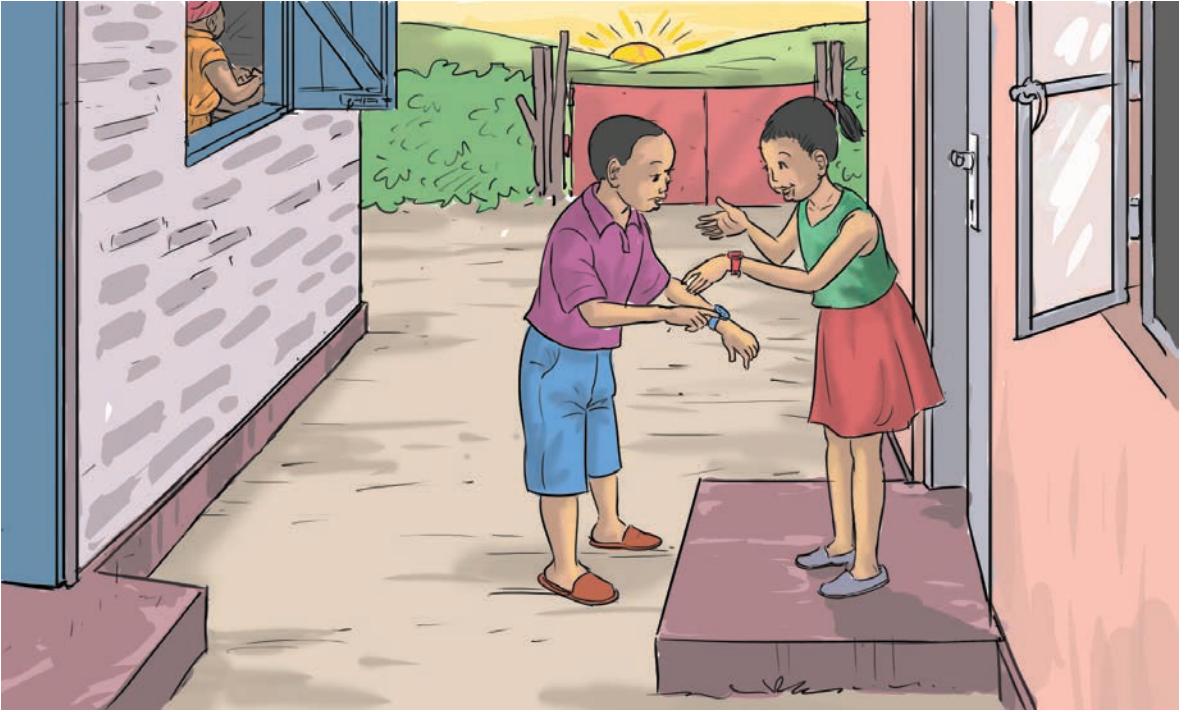
p u sh es

d i sh es

wishes

pushes

dishes



The watches

Sam got a new **watch** from his big sister. He is very happy. He wishes to show Nekesa his watch. He rushes out to Nekesa's house. "Good morning, Sam." Nekesa greets him. "Good morning, Nekesa," Sam says. "I have a new watch. I want to show you." Nekesa says, "I have a new watch, too." They place the watches on the mat. Then Mama calls, "Sam, come and wash the dishes." Nekesa helps Sam to wash the dishes. They **leave** the watches on the mat. When they get back, the watches are **missing**. They are very sad. Mama says she will buy them new watches.

Read the sounds. Read the words.

★ queen	quick	quack	quit
catches	benches	dishes	watches
thank	drink	send	went

1. The queen watches the duck quack.
2. He was quick washing the dishes.

Greetings

Today Mr. Musa will teach us how to say greetings. When the teacher says, “Good morning, class.” You say, “Good morning, teacher.” You can also say, “Good morning, Mr. Musa.” If he says, “How are you?” then you say, “We are fine, thank you teacher.” You can also say, “We are quite well, thank you Mr. Musa.” In the **middle** of the day, Mr.

Musa will say, “Good **afternoon**, class.”

You will say, “Good afternoon, Mr. Musa.”

If it is the end of the day, he will say, “Good **evening**, class.” And you will say, “Good evening, Mr. Musa.”



Practise reading the letter sounds.

■ -x

Read the sounds. Read the words.

● b o x

o x

a x

m i x

box

ox

ax

mix

f o x

f i x

s i x

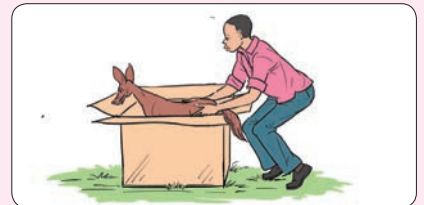
fox

fix

six

✚ Move your finger to connect the sentence with the picture.

Mr. Musa will fix the bike with a tool.



Mr. Musa puts the fox in the box.



Mr. Musa cuts the tree with an axe.





Tell me

Hear me! Hear me!
On Sunday, I went to the zoo.

Tell me! Tell me!
What did you see?

Hear me! Hear me!
I saw a big brown fox.

Tell me! Tell me!
Did it have kits?

Yes, it had! Yes, it had!
It had six fat kits.

Tell me! Tell me!
Did you see an ox?

Not in the zoo, not in the zoo!
The ox lives not in the zoo.

Read the letter sounds.

■ ir-

er-

ur-

Read the sounds. Read the words.

● b ir d	s ir	sh ir t	d ir t
bird	sir	shirt	dirt
f ir m	sk ir t	th ir d	g ir l
firm	skirt	third	girl
<hr/>			
f er n	t er m	h er	
fern	term	her	
t ur n	f ur	b ur n	
turn	fur	burn	

✚ Solve the riddle using the words above.

1. I chirp and sing. I like to fly in the sky. Who am I?

2. Girls wear me to school, but not boys. Who am I?

3. I am after first and second. Who am I? _____



Animals

There are many things to know about animals. This reading will tell you about the fox, the hippo and the lion.

A fox is like a dog. It lives in a **hole**. Foxes eat small animals and bugs. A baby fox is called a kit.

A hippo spends most of its time in the water. It does not have much **hair**. It eats grass and water plants. A baby hippo is called a calf.

A lion is like a cat. It has **fur**. It likes to eat meat. A baby lion is called a cub.

Read the sounds. Read the words.

★ ox	fox	six	fix
dirt	shirt	her	turn
meat	bead	speak	cheat

1. She got dirt on her shirt.
2. The fox will eat meat.

The rat and the race

Mary has a cat. She is small and pretty. Mary wants to take her cat with her to the **park**. She is looking for a box to put her cat in. There are six **boxes** in the store. Mary



wants to use the white box because it is big. But the red box is newer. She opens the red box quickly. Out runs a rat. Mary's cat runs after the rat. Mary is not happy. She can not find her cat. She will now go to the park **alone**.

Practise reading the letter sounds.

■ -y

Read the sounds. Read the words.

● a n y any	m a n y many	g l o o m y gloomy	p a r t y party
s u n n y sunny	f u n n y funny	h a p p y happy	b a b y baby
p r e t t y pretty	w i n d y windy	t a s t y tasty	n a n n y nanny

✚ Move your finger to connect the sentence with the picture.

Nekesa tells a funny story.

Nekesa wears a pretty dress.

Nekesa plays with the baby.





Can baby come?

Can Baby Tipis go to the shops?

Baby Tipis wants to go.

Mama says, "No."

Father says, "No."

There is too much sun

For a baby to have fun.

Baby will stay home with Nanny.

"I want to go to the shops," cries Baby Tipis.

I know the day is sunny,

But I will be pretty and funny

sitting in the shade,

till the maize and beans are paid."

No, no, no,

Too much sun.

You cannot have fun.

Baby will stay home with Nanny.

Practise reading the letter sounds.

■ -ge -ce

Read the sounds. Read the words.

● c a ge p a ge a ge

cage

page

age

r i ce

r a ce

f a ce

sp i ce

i ce

rice

race

face

spice

ice

✚ Solve the riddle using the words in the box.

rice

page

race

face

1. You run very fast to win me. Who am I? _____
2. I have your nose and mouth. Who am I? _____
3. You write on me. Who am I? _____
4. You eat me with chicken. Who am I? _____



Baby Liz's Birthday

It is Baby Liz's **birthday** today. Do you know her age? Baby Liz is three years old today. She is very happy today. Mama has gone to the shop where she will buy rice and fish. Baby Liz likes rice and fish best. She will enjoy her special birthday meal. Mama cooked the rice and fish, but Baby ate **too many** bananas first. She still wants rice and fish, but she can not eat **any more**, so she starts to cry. Mama says, "Don't cry, Baby Liz, I will give you rice and fish. Put a smile on your face."

Read the sounds. Read the words.

★ many	funny	pretty	party
age	page	face	rice
boat	goat	coat	coast

1. The girl had a pretty coat.
2. The funny goat ate rice with spice.

Mama Mary's very best dishes

Beans 60 ksh

Tasty beans with spice and tomatoes

Rice 40 ksh

More than you can eat white rice

Fish 70 ksh

Fresh from the shores of the coast

Chips 50 ksh

Salty fry with tomato sauce

Fish & Chips 150 ksh

A meal fit for a queen

Beans & Rice 130 ksh

Mama Mary's very nice meal

Sweets 30 ksh

Will put a smile on your face

Soda 50 ksh

Coke, Ccke and more Coke

Read the letter sounds.

■ -ch + es

-sh + es

Read the sounds. Read the words.

● r ea ch

t ea ch

w a tch

reach

teach

watch

r ea ch es

t ea ch es

w a tch es

reaches

teaches

watches

m atch

c a tch

match

catch

m a tch

c a tch

matches

catches

w i sh

a sh

d i sh

wish

ash

dish

w i sh es

a sh es

d i sh es

wishes

ashes

dishes

br u sh

p u sh

brush

push

br u sh es

p u sh es

brushes

pushes

st i tch

i tch

stitch

itch

st i tch es

i tch es

stitches

itches



The no dish lunch

She **wishes**
She had dishes
In which to eat
Her fish

She hates
That she has no plate
In which to
Share with Kate

It's noon
They will come soon
And sadly
She has no spoon

They pass the time
On the green grass
But without
A nice clean **glass**

They sit
In the sand
And eat **happily**
With their hands

Read the sounds. Read the words.

■ ee- e-

Read the sounds. Read the words.

● s ee n m ee t b ee n tr ee
seen **meet** **been** **tree**

gr ee n b ee f ee t f ee l
green **bee** **feet** **feel**

✚ Move your finger to connect the sentence with the picture

I have seen a bee at the tree.

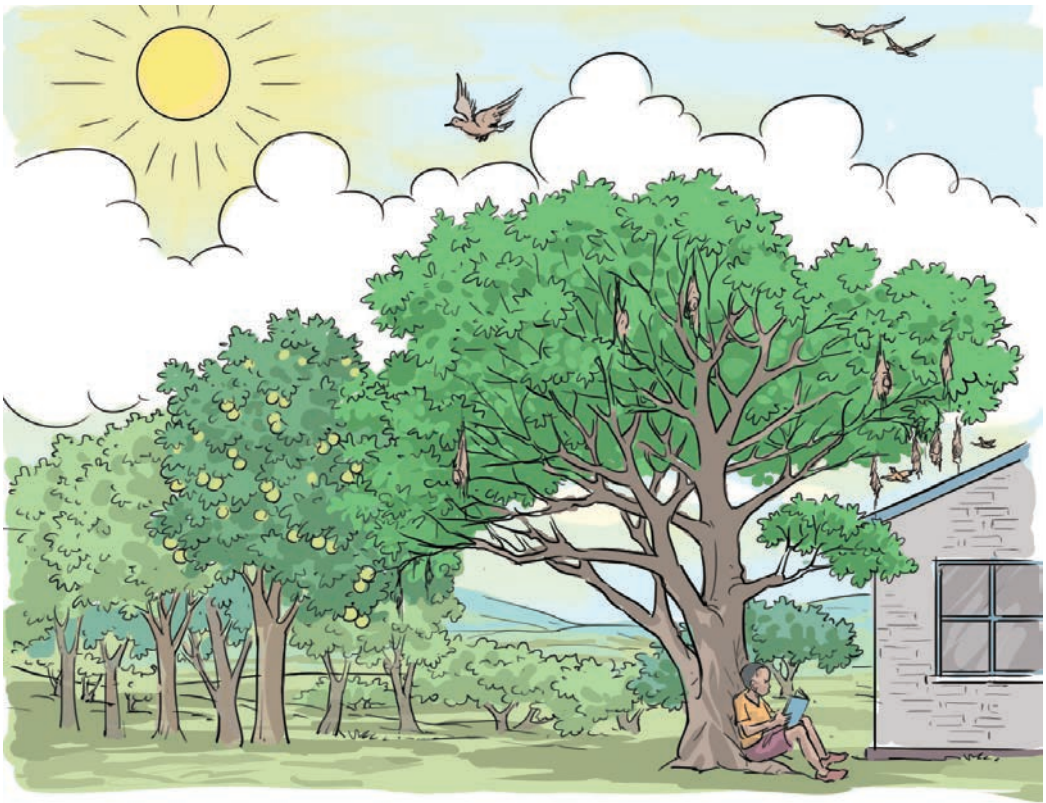


I will meet you at the tree.



A green bug fell from the tree.





Trees

We need trees to **live**. They do many good things for us. When it is day time, they make our land look green. When it is hot, they give us shade. At night, trees clean the **air** we need to live. Trees hold the soils in place and catch rain from the sky. Birds make their homes on trees and sing sweet songs in them. Animals can live in trees too. Many animals get food from trees. Goats and **giraffes** eat tree leaves. People eat fruit from trees. We need trees to live. We must keep planting trees. We must take care of the trees that we have.

Read the sounds. Read the words.

★ meet

been

feel

free

dishes

wishes

washes

matches

tree

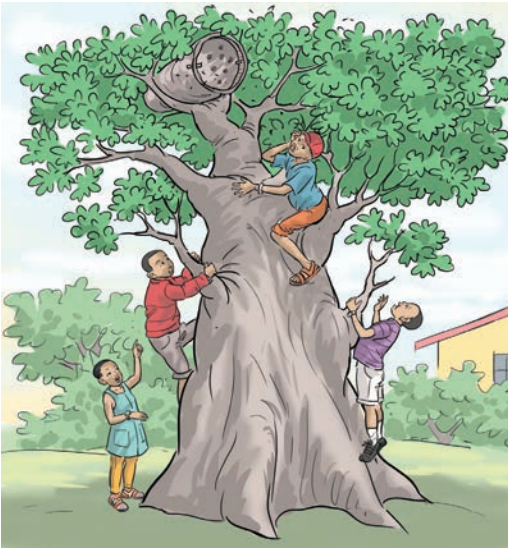
train

green

grass

1. She washes the dishes.
2. I will meet you at the train.

Climbing trees



There are bushes and trees near Tim's home. Tim likes to hide in the bushes and he likes climbing the trees. Today Tim is going to meet his three friends. They will **climb** the trees together and see who can climb **quickly**. Atieno is using her watch to time them. They all have watches so they will know if Atieno

is right. Atieno says, "Go." They start to climb. They go up, up, and up. But then Tim starts to shout. He yells, "There is a bee on the tree." "Where is it?" the others ask. **Bees** can sting. They all climb down. They go down, down, down. They will climb the tree next time.

Practise reading the letter sounds.

■ -ed

Read the sounds. Read the words.

● planted brushed matched stayed played

Practice reading the letter sounds.

■ -igh st- sh- -itch -ell

Read the sounds. Read the words.

● f ight m i st st i tch t ell

fight mist stitch tell

br ight d e sk m a tch sm ell

bright desk match smell



The party

The class has a party in Mr. Shilaka's house today. Mr. Shilaka lives in Tatu. His house is near the **bus stop**, next to the big shop. Keli catches a bus to go to the party. When he **reaches** the bus stop, he gets off the bus. But he can not see the big shop. He can not see Mr. Shilaka's house. He is **lost**. He stops to ask for help, but no one knows Mr. Shilaka. He turns to the left, then to the right, but still he is lost. He crosses the road to catch a bus home. Just then, his class mate Janet gets off the bus. She is going to the party too. Janet shows Keli the big shop next to the bus stop. Keli is not lost anymore. Keli and Janet go to the class party together.

Practise reading the letter sounds.

■ -ch + es

-sh + es

Read the sounds. Read the words.



t ou ch

i tch

w i tch

touch

itch

witch

t ou ch es

i tch es

w i tch es

touches

itches

witches

r ea ch

t ea ch

c a tch

reach

teach

catch

r ea ch es

t ea ch es

c a tch es

reaches

teaches

catches

m a sh

d i sh

p u sh

mash

dish

push

m a sh es

d i sh es

p u sh es

mashes

dishes

pushes



A game of football

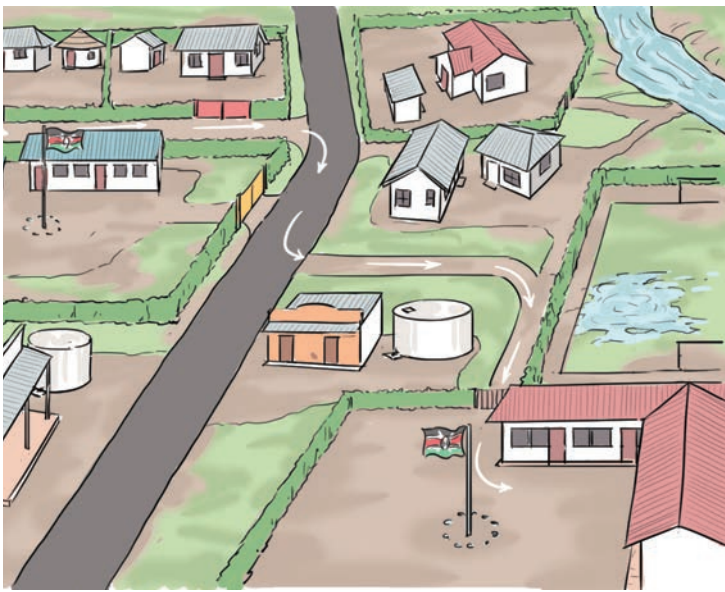
Football is a good game played in a big pitch. There are two teams in the game, and each team has eleven **players**. One player stands next to the **goal**. He keeps the other team's ball away. Ten of the players kick the ball to the other team's goal. When the ball goes into the goal, that is a score. Some players stay at the back, others play in the middle, and other players play in front. One person walks in the **pitch**. He tells them when the players are not playing well. He is called a referee. Two others walk on the sides of the pitch. They watch when the ball goes out. The team that scores more goals is the winner.

Read the sounds. Read the words.

★ may	stay	play	away
right	fight	night	bright
bush	dish	marsh	brush

1. You may stay and play at night.
2. She put the dish away.

Our school



I go to Matopeni East Primary School. It is near where I stay. From home you can hear us play. Please join us if you may. From home I turn to the right, and walk **across** the road. If I turn left I will go to

a school which is not **my own**. There is no bush near the school. But there is a river and a big **marsh** nearby. We keep away from the river and the marsh in all our games and play.

Practise reading the letter sounds.

■ -s

Read the sounds. Read the words.

● c ar	t a p	r a t
car	tap	rat
c a r s	t a p s	r a t s
cars	taps	rats
tr u ck	pl a nt	sp e nd
truck	plant	spend
tr u ck s	pl a nt s	sp e nd s
trucks	plants	spends

Practise reading the letter sounds.

■ -ear -ir dr -ore -oi

Read the sounds. Read the words.

● h ear	sh ir t	dr e ss
hear	shirt	dress
b oi l	b ir d	dr a g
boil	bird	drag
y ea r	b ir d	dr a g
year	bird	drag
		b oi l
		boil
		sh ore
		shore



Crossing the road

In the city there are many cars, matatus, buses, trucks, and even bikes. So you have to take care when you cross a road. First, cross a road only where it is marked for **crossing**. The crossing marks are white lines and they are called “zebra” crossings. Next, check that there are no cars or buses near. Look **right**, look **left** and look right again. If it is safe, cross the road but do not run. Walk fast across the road. Do not play games on the road. If you are with Mother or Father, hold their hand.

Practise reading the letter sounds.

■ -s

Read the sounds. Read the words.

● p oo l
pool
n ew
new

r oa d
road
cl a p
clap

r ou nd
round
t ea ch er
teacher

r oo m
room
s t ew
stew

b oa t
boat
cl u ck
cluck

m ou se
mouse
r ea d er
reader

Practise reading the letter sounds.

■ -x -y -ge -ce -sh

Read the sounds. Read the words.

● f o x t a st y c age r ace d i sh es
fox tasty cage race dishes

b o x m a n y p age ice w a sh es
box many page ice wahses



The race

Joy and Roy have a bike race. Joy has three girls to cheer her. Roy has three boys to cheer him. They will race across the field and back. Roy wears his nice shirt. Joy puts on her purple skirt. Then they start the race: “Joy! Joy! Joy! Joy! Joy!” the girls cheer. “Roy! Roy! Roy! Roy! Roy! Roy!” the boys cheer. Joy is leading as they go across. Now they are coming back. Joy’s bike is slow. Then she stops. The girls run to her. She has a flat tyre. The boys are cheering. Roy is at the finish line. Joy starts to cry. Roy says, “It is okay, Joy. We will do the race again.”

Read the sounds. Read the words.

★ star	cars	barn	farmer
flat	floor	flame	fly
round	house	mouth	loud

1. I will wear my scarf and skirt.
2. The scout is far from the port.

How do you travel?

I like to ride on my bike
It does not take much time
I go to the shop and back again
And bring mother a lime



I like to travel in a bus
We pack many **cases**
It is not far **upcountry**
To see my sisters' smiling faces



I like to travel in a train
I like how fast we go
It is very far to Mombasa
Up and down, **to and fro**



I want to travel by plane
I see them in the sky
Up above the land and birds
I will one day fly

